YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution　　　　　　St Gregorios College, Kottarakara

- Name of the Head of the institution　　Dr. Sumi Alex

- Designation　　Principal

- Does the institution function from its own campus?　　Yes

- Phone no./Alternate phone no.　　9495823291

- Mobile no　　9847178399

- Registered e-mail　　sgcollegeiqac@gmail.com

- Alternate e-mail　　elizabethmoji@gmail.com

- Address　　St Gregorios College, Pulamon P.O., Kottarakara

- City/Town　　Kottarakara

- State/UT　　Kerala

- Pin Code　　691531

2.Institutional status

- Affiliated /Constituent　　Affiliated

- Type of Institution　　Co-education

- Location　　Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **University of Kerala**

- Name of the IQAC Coordinator   **Dr. Elizabeth John**

- Phone No.   **04742650133**

- Alternate phone No.   **9847178399**

- Mobile   **9895673537**

- IQAC e-mail address   **sgcollegeiqac@gmail.com**

- Alternate Email address   **elizabethmoji@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   www.gregorioscollege.org

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gregorioscollege.org/uploads/2022/07/Academic-Calander-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.01**	**2022**	**22/03/2022**	**21/03/2027**
Cycle 2	**B**	**2.85**	**2015**	**01/05/2015**	**30/04/2020**
Cycle 1	**B++**	**81**	**2006**	**21/05/2006**	**20/05/2011**

6.Date of Establishment of IQAC   **01/07/2001**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D. Krishnakumar V	FIST	DST	2019, 1825 days	70.5
St.Gregorios College, Kottarakara	RUSA	Central Government	2019	2 Crores

8.Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year 12

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Established a Kathakali museum in association with Department of Oriental language for the promotion of classical arts

Centralized Examination Wing with 10000 sq.ft.

Integrating ICT facilities in classrooms

Establishment of smart classrooms

Digital theatre

Modernization of College Gym

Renovation of Butterfly garden

Renovation of Botanical garden

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan to establish a modernized management system including student Management System	Signed MOU
Upgrading PG Chemistry Department to Research Department	Proposal Forwarded to University after establishing the required infrastructure
Proposals are submitted to the university for the sanctioning of B.A Economics, B.A Malayalam, M.Sc. Statistics, M.Sc. Botany and M.A. English	Received university approval for B.A Economics, B.A Malayalam, M.Sc. Statistics and M.A. English; awaiting for Government approval
Orientation programme for first year UG and PG students	Conducted an Orientation programme, de maison for first year UG and PG students
Refurbishment and repowering Biogas plant	Proposal approved by management

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	24/03/2023

14.Whether institutional data submitted to AISHE

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• Designation	Principal
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Name	Date of meeting(s)
IQAC	24/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	14/02/2023

15.Multidisciplinary / interdisciplinary

Multidisciplinary / interdisciplinary

The college has implemented various programmes, keeping in mind the New Education Policy (NEP) that envisages holistic and multidisciplinary education. To integrate humanities and Science, the college offers PG Programme in Biodiversity and Systematics; UG programme in Commerce with Computer Applications. The students

of UG programmes are given credit for their active participation in community-based club activities (NSS, NCC, Nature club, Women Study Unit, Forestry etc.). The affiliating University has restructured current programmes to incorporate multiple entry and exit scheme. The college gives opportunity for readmission of students in the case of drop outs. The college seeks to identify and find solutions for present issues prevailing in the society through UG/PG project works. The college runs a Centre for Climate Study to mitigate the effects of weather change in the region. The University offers an Open Course in 5th semester for all UG programmes to pursue interdisciplinary course that adds to their credit. To improve collaborative research, the college has structured various guidelines for industry collaboration, consultancy services and resource sharing. The college plans to include provision for teaching and undertaking joint research through visiting faculties from outside the college. Faculties are encouraged to deliver interdepartmental lectures. Research scholars are encouraged to present papers in research forums of other departments and students are encouraged to do projects relating to other disciplines.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC): Being affiliated to the University of Kerala, the college follows the credit system run by the University. The restructuring of the programme curricula is in progress so as to facilitate the implementation of ABC. Every student enrolled in the programmes of the University is provided with a unique ID which is used for all requirements from registration of admission to certification. This unique ID will enhance student autonomy by allowing them to complete courses from any institutions of their choice at any period of the available courses. Enrolled students, in almost all programmes, have the privilege to avail themselves of the possibility of multiple entries – multiple exits during allotments. The University of Kerala has already implemented a Choice Based Credit Semester System (CBCSS) for almost all the regular graduate and post-graduate programmes. The college has implemented the Learning Management System -Moodle which is an effective and flexible platform for e-learning. Major aspects of the Academic Bank of Credits like Credit management from multiple institutions, Credit redemption, Intercollegiate and university mobility for doing a program etc. are yet to be implemented. Regarding these, the Kerala State Higher Education Council (KSHEC) has structured a policy accepted by Academic Bank of Credit (ABC). Academic Bank of Credit shall be established to

digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account the credits earned.

17.Skill development:

Skill development: The National Education Policy emphasises skill development as a crucial component of higher education. The institution strives for the development of life skills, soft skills, and vocational skills across all disciplines. A number of vocational courses are prescribed as part of the syllabus for career related courses. For example, the BA English and Communicative English programme has vocational courses like Copy Editing, Language of Advertising, Business Communication in English, Print and Online Writing, etc., which give students an awareness of the skill sets required to succeed in the publishing, advertising, and media industries. Students are given practices in musical instruments to develop art skills. Girl students are given training in stitching for imparting vocational skills. The curricular content of these courses is augmented by regular assignments which prompt students to hone their writing, editing and creative skills. Webinars with experts on fields like translation and online content writing have been arranged. Internships, fieldwork, workshops, industry visits, are practised by various departments. Coaching for competitive examinations (JAM/GATE/NET/JRF), career guidance and campus placement programmes are carried out on campus. The institution offers five add-on courses including Pathway to IELTS, Skills in Basic Arithmetic, Reasoning and Logic, Mushroom Cultivation and Marketing, etc, to fine tune communication skills, develop competencies, and impart vocational skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) The method of curriculum delivery practised in the institution, along with the numerous co-curricular and extra-curricular activities which it routinely hosts, aim to inculcate in students a holistic awareness of the varied facets of Indian identity, society and culture. There are several courses in the syllabus which emphasize vernacular Indian languages, literature, art forms, philosophy and history. All first year and second year UG students have the opportunity to choose Malayalam or Hindi as their Additional language. Through this, students glean an appreciation for the works of canonical writers in these

respective languages and their contributions to the body of Indian literature. Performance arts like theatre (both Malayalam and traditional Indian), and Kathakali constitute important areas of study in the syllabus. Performances of classical Indian dramas like Kalidasa's Vikramorshiyam, Bhasa's Karnabharam, Vishakadatta's Mudraraksasam, Sudraka's Mricchaghadikam, etc, are screened in the digital theatre. The institution houses a Kathakali museum aimed at popularising this classical Indian dance amongst students. The museum features casts of mudras, images of navarasas, and an exhibition of the costumes and musical instruments used in Kathakali, along with explanations of the significance of each of these in the dance performance. The BA English and Communicative English programme encourages students to learn about the richness of Indian culture through courses such as Film Studies, Literary Criticism, World Classics, 20th Century Malayalam Literature in English Translation, and Theatre Studies. These courses respectively facilitate an understanding of the history and milestones of Indian cinema, the philosophy of Indian aesthetics, the unique style and position of Sanskrit in the global literary context, the distinctiveness of Malayalam writing, and the features of Indian theatre. English translations of several vernacular texts are part of the BA English and Communicative English syllabus. In such instances, the instructors take care to introduce the students to the original vernacular language text as well. Whenever possible, the Department strives to introduce students to the leading cultural luminaries of Kerala state. An example is the online "Meet the Author" webinar wherein students were able to interact with Malayalam poet and Sahitya Akademi Awardee Sri S. Joseph. The BA Political Science programme offers the core course titled State and Society in Kerala as part of its syllabus. This serves to create awareness among students about the unique social composition and dynamics of their mother state. The institution upholds Indian traditions and observes important national occasions. The campus witnesses vibrant celebrations of festivals like Holi, Kerala Piravi and Onam, the last of which is marked by traditional regional practices, games and dances like Athapoo contest, Vadamvali, Onappattu, Thiruvathira, etc. Independence Day and Republic Day and solemnly commemorated on campus, under the leadership of the NCC, NSS and various clubs. These occasions are marked by flag hoisting, special radio broadcasts, interdepartmental competitions like quiz and debate on relevant national topics. The institution offers an add-on course on Yoga to raise awareness of the philosophy and practice of this ancient Indian discipline.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): The institution endeavours to follow the directives of NEP 2020 which advocates for an Outcome Based Education centered on the holistic development of students. The institutional efforts in this regard focus on the following key areas: 1. Delivering a high quality curriculum: The institution follows the UG and PG curriculum that is designed by the University of Kerala, with specified course and programme outcomes. The curriculum introduces students to significant topics in each discipline. It is periodically revised to keep students abreast of the latest developments in their fields. Since 2021, the institution has been offering a new generation programme MSc Zoology with specialization in Biosystematics and Biodiversity. With its emphasis on ecoconsciousness, introduction to traditional Indian tribal knowledge about the environment, deliberations on how to sustainably meet the needs of the future, and opportunities for gainful employment and research, this programme is socially relevant and immensely beneficial to students. First and Second year BA, BSc, and BCom students have to opt for one Additional Language course (Malayalam or Hindi or Syriac) and English language courses. All fifth semester students have to opt for an "open course" which is an elective course outside their mainstream of study. These steps ensure the integration of sciences and humanities in the educational experience. 2. Employing innovative pedagogical practices: The institution follows a student centered learning approach. Faculty members deliver lessons by deploying ICT tools like powerpoints, online quizzes, video lectures, films, animations, etc, wherever appropriate. Different departments have implemented the practice of peer-teaching, in which advanced learners tutor slow learners. The learning experience is enhanced by various library facilities. As the library is registered with N-list, the students can check the availability of books in the library by logging in to the N-list site from their own devices. Ebooks, e-journals, previous question papers etc, can be accessed via the library's DSpace software. 3. Teacher training: The institution encourages teachers to periodically undergo orientation and refresher courses, workshops, training and upskilling programmes, etc. The management provides financial aid to faculty for enrolling in relevant workshops outside the institution. The institution arranged a hands-on training programme on usage of Moodle LMS. 4. Formulating appropriate assessment tests: Assessment tests attempt to gauge whether objectives of OBE have been met. Question papers are set in accordance with Bloom's

cognitive taxonomy which checks not just knowledge, but also comprehension, application in real life, analysis and evaluation. Assignments are designed to stimulate the intellectual curiosity of students and prompt them to read up on topics outside their prescribed texts. 5. Hosting co-curricular and extra-curricular programmes: The Department of English hosts an interdisciplinary lecture series NOESIS which is open to the entire college. Teachers from different departments in the institution have delivered lectures on relevant topics. 6 Add-on courses are offered to develop competencies, impart communicational and vocational skills. 7. Infrastructure: Amenities such as the digital theatre, language lab, Moodle LMS, ICT enabled classes in each department, multigymnasium, etc greatly augment the learning experience and the quality of student life on campus.

20.Distance education/online education:

Distance education/online education: Post the pandemic, faculty and students of the institution have become adept at using digital technology in the teaching-learning process. Faculty have received training at the institution on how to effectively utilize ICT tools such as Google Classroom, the college Moodle LMS, video recording software, etc. Simultaneously, students also have been instructed on how to use the different features of Google Classroom and Moodle to access content, submit assignments, respond to surveys, give feedback, etc. The institution's faculty are thus equipped to upload engaging content such as informative notes, interactive presentations and video lectures onto the St. Gregorios Moodle LMS site, or on publicly accessible websites such as YouTube. Additionally, many faculties are increasingly shifting towards allocation of paperless assignments and test papers to students. This may be in the form of video assignments, photo essays, or in the form of online quizzes and tests conducted via Quizzes, Google Forms etc. These assignments are mainly disbursed via Moodle LMS and students can submit their completed entries on Moodle or email it to the concerned instructor. The principal beneficiaries of this system of online learning have till date been students of the institution. But in the future this system may be harnessed to benefit the wider public through MOOCS on relevant upskilling and vocational courses. Even when offline classes resumed after the pandemic, faculty have been mindful of the need for sustaining the interest and competence of students in digital tools. Thus, the institution now offers a blended learning environment where offline lessons are supplemented by online educational resources including relevant videos, links to additional reading material,

etc. Additionally, Pre-Lab videos are screened for students from science streams so that they clearly understand the procedure involved in various experiments, and can resolve doubts related to the same, prior to the commencement of laboratory sessions. Students from the arts streams are shown PreLesson videos so that they may glean background information on their prescribed topic or the real life applications of their area of study.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**351**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1349**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**154**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**461**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**66**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**66**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**42**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**77.76**
4.3 Total number of computers on campus for academic purposes	**139**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college, the manner in which its curricular programmes are carried out is established in accordance with the syllabus created by the University. All significant facets of the delivery of the curriculum are discussed during College Council. Based on the University calendar, the principal calls College Council to create college calendar. Students are informed of the academic calendar through the college handbook, which is provided to them at the beginning of each academic year. The IQAC is crucial in making sure that the curriculum is applied properly. The college has a well-planned master timetable. The departmental

timetable is created following extensive curriculum discussion in departmental meetings. Before implementing the new curriculum, departments organised bridge courses and an orientation programme to help students fill in knowledge gaps and increase their confidence. In addition to internal exams, evaluation techniques like seminars, and assignments are commonly utilised to improve the quality of curriculum delivery. By offering e-learning and computing resources, the college library acts as a trustworthy source for supplementary information regarding the curriculum. Using replaceable virtual platforms including Moodle, YouTube, Google Classroom, and Google Meet, teachers delivered educational modules.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gregorios.infrastruct.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University's academic calendar forms the basis for the organization's planning of its semester-long activities. The university calendar will thereafter be followed in the publication of the college calendar. The College Level Monitoring Committee (CLMC) is swiftly established by the principal at the beginning of each academic year. The main person in charge of making sure the academic schedule is faithfully followed is the CLMC. It is put into practise in accordance with the guidelines and recommendations made by the university for the successful conduct of CBCSS. Additionally, it is in charge of assuring the impartiality and objectivity of the Continuous Internal Evaluation (CIE) process. The Department Level Monitoring Committee (DLMC), which is composed of all departmental faculty members, is presided by the department chair or a senior faculty member. In adhering to the internal examination schedule, settling student grievances, and uploading internal marks, the DLMC effectively supports the CLMC. Internal evaluations are conducted for every programme, and the results are promptly released. The teacher, the HOD, and the Principal review the marks, and the results are uploaded.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://exams.keralauniversity.ac.in/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

75

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The four key elements of professional ethics—gender, human values, environment, and sustainability—are successfully included into the university-recommended curriculum's teaching methods. The English-language programmes do a good job of increasing awareness of the aforementioned challenges. Essential themes taught in the programme are professional ethics and civility. Human values of fairness, integrity, and discipline are encouraged in all endeavours, and they are reflected in the college's slogan. Human values are covered in language programme curriculum lessons. The events put on by various groups give students the chance to instill vital principles, such as work ethics, that they can use in their individual future occupations. The subjects covered by humanities actively raise awareness of the problem of gender inequality and the significance of ending gender discrimination. The unit on women's studies serves as a venue for disseminating information about women's empowerment. The N.S.S. and N.C.C. collaborate to build a community of disciplined, compassionate,

and accountable students. Teaching pupils the value of protecting the environment and using resources in a socially acceptable manner is crucial. Every science course covers the topic of the individual's accountability for using scientific knowledge in relation to sustainable resource management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

458

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gregorioscollege.org/2021-2022-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gregorioscollege.org/2021-2022-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

494

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

77

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year, the college identifies slow and advanced learners based on their academic performance in the qualifying exam, as well as their performance in an entry level test and interview. Students who score 75% and above are classified as advanced learners, while those with scores between 50-75% are considered medium learners, and those with scores below 50% are categorized as slow learners.

To support the different learning needs of these groups, various programmes are provided. Remedial classes and bridge courses are offered to slow learners, while counselling sessions are provided for advanced learners. The Language lab is available to all students to improve listening and speaking skills through exposure to native English accents.

For slow learners, the mentor-mentee system assigns a specified number of students to each teacher, who then identifies slow learners through interactions and observations during regular

classroom sessions and assessments. Teachers employ ICT-enabled instructional techniques and encourage peer teaching. During the pandemic, recorded videos in English and Malayalam were used to facilitate better learning for slow learners through multiple viewings.

For advanced learners, the college endeavours to foster research aptitude by providing guidance for student projects, alongside seminars and career coaching classes. The Departments of Chemistry and Mathematics also offer JAM coaching for undergraduate students.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/criteria-ii/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1349	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

TheCollege practices a teaching methodology that focuses on imparting education through a student centric approach.The classroom becomes the comprehensive vantage point where students get access to real-time knowledge when they take up the role of instructor. This is made possible through the seminars presented by each student and thus becomes the most effective means of "learning by doing" in addition to building team spirit and enhancing communication skills. Direct experiences are also provided through on the job training, mock interviews, and extension activities wherein the students' social and personal skills are enhanced. Teachers make classes as interactive as

possible and encourage innovative thought and novel interpretations. Various webinar such as "Webinar on International Relations", "International Women's Day Webinar" organised by department of Political Science. Students are actively participated in Youth Day Observance - Awareness Rally, Hair Donation Programme, Tabala Training, and Kargil Vijaya diwas.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information Technology is the need of the era, hence such means are employed in the dissemination and transfer of teaching and learning materials. Power point presentations help in gathering the full attention and participation of the learners. Projects and research papers of the teachers are sent to their wards via email. The college maintains a self-maintained cloud based learning management system Moodle, to cater to the teaching, learning and evaluation needs of the students and teachers. With their login credentials students and teachers can access their facility from http://moodle.gregorioscollege.org All the teaching departments make use of ICT facilities in the college. Tally for provided for students of B. Com with Computer Applications. LATEX and Python training are given to UG and PG Mathematics students. The college prides itself in the state-of-the-art language laboratory with digital facilities attached to the Department of English. Praxis for various vocational courses is provided. It also helps to improve oral communication and linguistic competence of the students. Access to national and international research journals, e books etc. through INFLIBNET is provided to research/ postgraduate students through the college library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5431

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment pattern in respect of internal and external assessment is specified

in the rules and regulations for CBCS. Effective steps are taken to organize

Continuous Internal Evaluation (CIE) with the objective of helping students to

attain the course outcomes and programme outcomes for each course. Assessment

includes assignments, seminars, projects and test papers. The functions of the

Department Level Monitoring Committee (DLMC) Preparing and maintaining

records of internal examinations in the department. Organising open house

meetings with students and parents giving better attention to low performers

Conducting model practical sessions and mock viva to enhance student skills. The

College Level Monitoring Committee (CLMC), consists of members of the

College council, heads of departments and teacher coordinators, constituted

according to University guidelines. The CLMC coordinator is nominated by the

general body of teachers and appointed by the Principal. The activities of the

CLMC are: Creating awareness among new first year students regarding internal

assessment. Implementation of the open course for each programme, in the fifth

semester. Organising end-semester internal examinations and retests for absentees

Publishing results and addressing grievances regarding CIE.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1ybkbCQzuVMLyiW4PuGsH36d7YTm3sfjP/view?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution plans and conducts Continuous Internal Evaluation in a systematic

manner. The process is participatory, and transparent on account of regular

interaction between students and teachers. The college has an effective mechanism

for addressing student grievances. Under the supervision of the CLMC

coordinator, internal examinations are conducted properly and the results are

published. The absentees are permitted to reappear in the examination after their

first appeal in Department Level Monitoring Committee and then in CLMC. The

procedure for addressing students' grievances is outlined below. Departmental

level: The students can submit written complaints along with supporting

documents on any grievance on CIE to the DLMC. The committee makes

necessary enquiries and decisions taken are intimated to the complainant. College

level: In case a student is not satisfied with the decisions of DLMC, there is

provision to approach the CLMC. The committee then considers the genuineness

of the complaint and takes appropriate decisions, in the interests of transparency

and fairness. University level: A student can appeal to the University Level

Monitoring Committee in respect of the grievance through the Principal. It is the

University Level Monitoring Committee that takes the final decision, including

03-06-2023 01:32:03

correction in the marks scored.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college uses Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs) to clearly define the learning objectives of each instructional procedure, including knowledge, skills, values, and attitudes that students are expected to acquire by the end of the course. The University provides these outcomes, and the IQAC is responsible for ensuring that they are available on the college website for both students and teachers. At the beginning of each semester, teachers explain the structure of the course and conduct orientation sessions to newly admitted students, covering details of the syllabus, instructional strategies, and assessment methods. The curriculum delivery is carefully planned, considering the needs and abilities of the students, to optimize the outcomes of each course. Assignments and projects are designed based on learning objectives. Programmes and courses are evaluated through student satisfaction surveys, as well as internal and external audits, to identify areas for improvement and ensure that the desired outcomes are achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gregorioscollege.org/popsoco-2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the University guidelines for evaluating learning outcomes. Various methods are used for evaluation such as periodical examinations, assignments, projects, and viva-voce. The

assessment of specific outcomes is categorized into formative and summative evaluation. Formative evaluation includes internal examinations, seminars, assignments, reports of industrial visits, and internship reports. These assessments help to evaluate the level of comprehension, learning needs, aptitude, observational and practical skills of the students. Suggestions for improvement are given to the students based on the quality of their assignments and reports. Summative evaluation includes project reports, viva-voce, and University examinations. The quality, relevance and uniqueness of the project topic and the methodology followed are evaluated. Viva-voce is conducted to assess the attainment of POs, PSOs and COs by the students. The end-semester examinations conducted by the University provide an opportunity to assess the specific outcomes of a programme. The evaluation methods are designed to ensure that the learning outcomes are achieved by the students and to identify areas of improvement through feedback.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

282

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gregorioscollege.org/uploads/2023/03/Annual-Report-2021-22-final-1-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gregorioscollege.org/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution places a strong emphasis on research and knowledge dissemination, encouraging its faculty and students to engage in comprehensive research and publish their findings in esteemed peer-reviewed journals. To demonstrate this commitment, the Post Graduate Department of Commerce and Physics at St. Gregorios College, Kottarakara inaugurated their research centers on March 7th, 2022, with the Honorable Vice Chancellor of the University of Kerala, Dr. V.P. Mahadevan Pillai, in attendance. The event was attended by almost 150 individuals, including students, research scholars, and faculty members. The departments are highly active in their research pursuits, and the Department of Chemistry has even applied for recognition as a research center at the University of Kerala, highlighting the institution's dedication to fostering a robust research culture and generating knowledge.

The institution also dedicates a significant portion of its library funding towards the purchase of research journals, providing valuable support for research activities conducted by its faculty and students. Currently, the institution's library subscribes to 18 journals and offers access to an additional 6,000 journals through enlistment. With over 800,000 titles, the library serves as an enormous primary source of information for research purposes.

Furthermore, the institution has secured instruments worth 52 lakh through DST FIST funding to enhance research facilities in science departments, demonstrating its commitment to providing students and faculty with the necessary resources to pursue innovative research projects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gregorioscollege.org/research-center/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.gregorioscollege.org/in-a-nutshell/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

St. Gregorios College in Kottarakara provides a comprehensive education to its students. To achieve this goal, the Department of Chemistry has been offering an online orientation and coaching program since 2016 for JAM, NET, University entrance exams, and other competitive exams. The program utilizes online platforms such as Google Meet and Webex Meet and accepts students through proper screening. During the 2021-2022 academic year, nine students cleared the JAM exam, and many others passed the entrance exams of various universities.

The college also emphasizes social engagement through its NCC and NSS units. The NCC unit organized social activities such as National Youth Day, Army Day, Republic Day, Plastic Collection and Recycling, and Martial Arts, with a total of 323 students participating. Similarly, the NSS unit organized various activities, including Palliative Care Orientation Programme, Palliative Fieldwork, Wheelchair Donation, Food Supplement Supply,

Hair Donation Awareness Programme and Donation Camp, Blood Donation Camp, Gender Awareness & Cycle Rally, Shila Paithrakam Exhibition, and Women Empowerment and Self Defence, with 317 students taking part.

Overall, 640 students participated in extension activities conducted in collaboration with industry, community, and non-government organizations, such as Swachh Bharat, AIDS awareness, and Gender issues. St. Gregorios College recognized the dedication of its staff and students with Certificate of Merit awards. St. Gregorios College, Kottarakara, aims to promote academic excellence, social responsibility, and personal growth among its students.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

640

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	[View File]()
Any additional information	[View File]()
Details of Collaborative activities with institutions/industries for research, Faculty	[View File]()

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides quality educational infrastructure for better instruction and student outcomes. The campus has four blocks including three academic blocks and one administrative block. There are 42 classrooms including thirteen ICT enabled ones. Under the supervision of various departments 48 computers are in use. There are four smart classrooms, twelve DST-FIST supported science laboratories, six computer labs and an English Language lab with 16 desktop computers The campus has Wi-Fi connectivity facilitated by six Fibre to Home Connections (FTTH); one broadband connection and solar powered modems. There is an air-conditioned Central Computer lab with 60 desktop computers and a projector. The college has a public address system, 'Gregorian radio'. The

science laboratories, NCC room, Sports centre, staff rooms, College office, Principal's room, IQAC room and Examination Control room have internet facilities with uninterrupted power supply. The central library provides above 35,000 books, INFLIBNET, fifteen computers with internet and reprographic facilities. There are two seminar halls and a sound proof digital theatre to exhibit videos. A botanical garden, butterfly garden, fungal herbarium, ornamental fish tank and a botanical museum prevails in the college. The college has a well-furnished examination hall with a seating capacity of five hundred.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gregorioscollege.org/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities and sports and games. The college has an open stage which is used for holding various events. An auditorium located in First Floor of D block is mainly used for conducting general programmes. The seminar halls of PG departments and the large classrooms are also used as venues for conducting arts and literary competitions. The Digital theatre is used to screen short films and documentaries. The outdoor courts for sports and games include a Basket-ball court built according to international standards, a Sevens Football court, a Volley ball court and a Kabbadi court. The football ground also doubles as the arena for various track and field items. There is a wellequipped multi-gymnasium with a room and equipment for indoor games. A spacious area for yoga is maintained in the B block. There are ten bicycles for use by the girl students. There is a Kadhakali museum with several display items and paintings. NCC and NSS have office rooms and store rooms. A shooting range is there for meeting the training needs of NCC Army unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gregorioscollege.org/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gregorioscollege.org/ict-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77.76

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The general library of the institution located in the first floor of Rev. Fr. Mathew P. Koshy memorial block, easily accessible for all. The library was established in 1964 at the inception of the college and has been providing professionalized assistance to the students and faculty in their academic activities. It has been renovated recently as part of institution's policy to create better academic ambience by providing modernized library services.

The library has a good collection of more than 35000 printed books and a significant number of books and journals are added every year. It subscribes a number of leading periodicals and newspapers. The college has been a member of INFLIBNET N-List consortia. It provides web based services including access to e-books, e-journals and research databases, which provides more than 6000 online journals and 3135000 e-books. Library is fully automated with LIBSOFT since 2004 (Version 4.1). This ILMS follows international library standards protocol for entries ensuring user friendly interface both in document searching and technical processing. Library facilitates Web-OPAC, which provides remote access to the users. The automated gate register facilities of the software manage the daily visits to the library and provide usage statistics on all categories of visitors.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.gregorioscollege.org/library-2/

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.60297

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college purchased16 new processors, motherboards and RAMSto upgrade some existing computers and to assemble new ones. There is a Fuji SV 600 Book scanner for easier scanning and upload of documents in the college Library. There is a separate in-house Moodle platform for the college which is maintained each year via contract with a view to support online learning. The computer lab has 60 systems for use by students interconnected with LAN through server and is supported with uninterrupted power supply with the help of a 10 KV inverter. In addition, there are 79 computers in various other labs and research centres of the college for use by students. There is a fully air-conditioned and sound proof Digital theatre in the college, equipped with a 75-inch LED Smart Android TV and audio system. There are three BENQ interactive smart displays and a Multimedia Full HD projector. The entire college is within the ambit of WIFI which is backed by six 100 MBPS Fibre to

Home Connections (FTTH) and one broadband connection. Apart from the six original FTTH modems, nine Tenda Dual Band Gigabit Wi-Fi Routers are also there which are all solar powered.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://www.gregorioscollege.org/ict-facilities/]()

4.3.2 - Number of Computers

139

File Description	Documents
Upload any additional information	[View File]()
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File]()
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.83

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Manager and Administrator are jointly responsible for the development and maintenance of campus infrastructure. The demands related to maintenance and proper utilization of facilities are submitted to the Principal by the heads of departments. Mechanical appliances and laboratory equipment are usually serviced by the Lab assistants. Routine maintenance of all sophisticated equipments and machinery are enabled and overseen by service providers. Urgent requests for servicing or demand for chemicals, stationery etc, are directly dealt by the Principal. Wherever necessary, plumbers, electricians, gardeners, cleaning staff etc are appointed on contract basis. A full-time mechanic is also available for assisting in the servicing and maintenance of equipment in the science labs. Cleanliness and hygiene is maintained in the campus by last grade employees and hired workers. Closed circuit cameras are installed in several parts of the campus and linked to a server in the Principal's office. The college website is maintained with the support of a service provider. The utilization and maintenance of the library is overseen by the Library Advisory committee and the Librarian. Annual stock verification is conducted by the committees constituted by the Principal. The sports infrastructure is utilized by students and overseen by the Physical Education instructor.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gregorioscollege.org/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

959

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

51

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gregorioscollege.org/uploads/2023/03/5.1.3-Capability-building-and-skill-inititatives-for-website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

202

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

202

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The active participation of students is ensured in the college administration through the Students' Union, department associations, clubs and various cells. The College Union of

students is constituted with the following objectives: (i) To have an in-depth and practical understanding of the parliamentary democracy system of India and grow as responsible citizens of India. (ii) Develop students' whole round personality. (iii) Inculcate creativity, critical thinking, and depth knowledge (iv) Involve students in social activities and cultivate in them sympathy and empathy to the less advantaged members of the society. The election to the college union is conducted on the parliamentary model as per para 6.2.4 of the J.M. Lyngdoh Commission Report. The college union consists of a general council and an executive body. Students' needs are brought into the college principle and to the college council by the union in time, which is timely followed up and resolved. Regular meetings of Students' Union executive members, class representatives and departmental association in charges from students are held to chart the programmes to be organized. Each department of the college has an association to coordinate various student activities. The NCC and the NSS units and other national level voluntary organizations function very effectively in the College.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/college-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our college has been functioning as a supportive organization and playing a vital role in the pursuit of excellence for the progress of our institution. The main aim of the Association is to maintain the link between college and Alumni and share theiremployment and achievement details. The association supports the institution and contributes to its institutional, academic and infrastructural development. Alumni involvement and contributions has enabled the college to undertake initiatives that would otherwise have not been possible. The Alumni association of the college is active with major chapters in Thiruvananthapuram and the Gulf region including Dubai, Sharjah and Bahrain. However, the association needs to be registered at the earliest. The Alumni of the college conduct meetings or annual conferences where their experience as students, current college related matters and future prospects are discussed. Certain departments organize annual get together of the alumni on department basis. The feedback given by the alumni has always been valuable for the institution. The contributions of the alumni are aimed at the improved functioning and development of the institution.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `E. <1Lakhs`

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

`The college is functioning on the basis of its motto "Study, Serve and Sanctify in God". Our vision is to provide committed service in the cause of high quality and technology-supported education aimed at the holistic development of young women and men for gainful employment.We also seek to inculcate in them a deep spirit of service, love, and compassion for fellow beings. Our mission is to be a student-centric institution that promotes academic excellence and value orientation in young scholars, thereby empowering them to live productive lives.`

`The Governing Body is the apex organ for making major policy decisions pertaining to governance of the institution. The Governing Body delegates the authority to the Principal who, in turn shares it with other functionaries in the college. The College Council comprising of the Principal, Vice Principal, heads of departments, Office Superintendent, Librarian and other elected faculty steers the college in the pursuit of its vision and mission. The conveners and coordinators of various committees assists in the formulation of institutional policies and implementing the same. The IQAC takes a leading role by providing valuable input in the institutional efforts for quality enhancement and sustenance.`

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/vision-and-mission/
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and participative management in organizing NAAC Peer Team visit

The college successfully completed its 3rd cycle of NAAC accreditation in March 2022 and secured A Grade. The way we proceeded in preparing the college for the NAAC Peer Team visit was truly decentralized and participative. The entire college community, aiming at getting the best Grade for the college, was involved in the arrangements in one way or the other. The active participation of management, teaching and non-teaching staff, students and alumni contributed for the smooth sailing of the visit.

The preparations for welcoming the peer team flagged off with a staff meeting convened by the Principal. During the meeting the dates of the Peer Team visit were announced and eight committees were constituted under the auspices of IQAC to look in to the various aspects of the visit. The committees were constituted in such a manner that every teaching and non teaching staff of the institution was included in one or the other committee. The responsibilities of organizing various events are shared by all the members. The members of each committee prepared the schedule of the events and organized it accordingly.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/photo-gallery
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research Development- Organize seminars, national and international

The strategic plan 2018-23, under the thrust area Research Development, emphasized the need to organize national and international seminars. As per the plan several webinars were organized during the period so as to provide students better

exposure to research experiences. Our college in association with KSCSTE, IPRIC, Kerala, conducted a National Webinar on Awareness of Intellectual Property Rights on 24th February2022. Ms. Lavanya Madhuri, Examiner of Patents and Designs, IPR Office, Chennai handled the session.

Furthermore several departments conducted webinars on various disciplines during this period. Department of English organized webinars on the topics "Freelance Writing Opportunities for English Graduates" and "Understanding Translation: Scope and Career Opportunities". Department of Chemistry organized a webinar on the topic "Basic Concepts in Quantum Mechanics". On 12th February 2022, the Department of Political Science conducted a webinar on the topic, "Tibet Issue at the United Nations". On 8th March 2022, the Department of Political Science conducted a webinar on the topic, "Gender Equality Today for a Sustainable Tomorrow" so as to observe International Women's Day. The talk was delivered by Ms. Shailly Kedia, Senior Fellow and Associate director with the Sustainable Development and Outreach Division, TERI, New Delhi.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gregorioscollege.org/uploads/2022/08/Strategic-deplt-21-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The general management of the college is vested in a body consisting of the Manager, Administrator and Principal. The organisational structure consisting of the Principal, Vice-Principal, the administrative office, the College Council, IQAC and the student representatives is well-coordinated and functions effectively. The organizational set up of the institution is outlined below.

Governing Body: The institution is owned by the educational agency, Community of St. George, Kottarakara. Governing

bodyconsists of seven members including the Manager and the Administrator of the college. The Principal is ex-officio member of the Governing Body.

Principal: The Principal, being head of the institution is responsible for the general administration and overall supervision of the teaching programmes.

Vice-Principal: The Vice-Principal assists the Principal in academic and administrative matters.

College Council: The College Council is an important body constituted as per statutes of the University. All the major academic and administrative decisions are taken by the Principal in consultation with the College Council.

IQAC: The IQAC of the college plays a vital role in building, maintaining and evaluating the quality of educational services provided by the institution. It is constituted strictly in accordance with NAAC guidelines with the Principal as Chairperson

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/governing-body/
Link to Organogram of the institution webpage	https://www.gregorioscollege.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institutional level welfare measures for teaching and non-teaching staff are listed below. Duty leave is granted to staff for attending training programmes such as Orientation/ Refresher courses/ Seminars/ Workshops etc. Adequate support is provided to teachers desirous of pursuing higher studies. The mandatory insurance schemes for the benefit of college employees offered by the government are meticulously implemented by the college. Laptops/ Desktops and internet facility are provided to all the departments. The management and college staff has a joint scheme to provide support to those staff in financial distress and also the dependents of those staff who expires while in service. A Multi- Gymnasium with sophisticated fitness gears set up in the college is open to the teaching and non- teaching staff of the college. A co-operative store is functioning in the campus where stationery items and essential goods are made available at reasonable rates. A well furnished canteen is functioning in the college. The Staff Association of the College celebrated important festivals, conducted staff picnics, and farewell for our retired staff.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vW9VDVXr8 UqlLl9tOAqSOhD8c-vwbYl6/view
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-Appraisal Form: A self-appraisal form has to be filled up by all the teachers after the format prescribed by the UGC, at the end of each academic year. Details like work allotted, courses taught and involvement in non-academic activities, additional responsibilities undertaken and positions held by the teacher are included in the form. This self assessment form is verified by the Head of the Department and forwarded to the Principal for appropriate proceedings.

Teacher's Diary: All teachers are provided with a Teacher's Diary in which they have to record details of the daily academic activity. This is periodically checked and verified by the HOD and the Principal.

Feedback: Another method resorted for the assessment of teacher effectiveness is feedback and evaluation by students. The parameters contained in the questionnaire cover different aspects of the performance of teacher. The schedules collected from the students are processed by the IQAC subcommittee and a report is submitted to the Principal.

Non- teaching staff: The work performance of the non-teaching staff is jointly supervised by the office Superintendent and the Principal.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/uploads/2022/08/PBAS-2021-DCE-Guidelines.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Internal Check is an integral function of the internal control system in our college. The arrangement of duties of the staff members is done in such a way that the work performed by one person is automatically and independently checked by the other. All the works of the college is counter checked in the initial stage, by the officer in charge who in turn scrutinizes and verifies the financial data. The Institution is liberal, yet follows the strategy of restraint as far as the expenditure is concerned. Quotations are called for and prices are compared. The Institution has formed a Purchase Committee for this purpose.

Audit by Chartered Accountant:

The Statutory Auditor (M/s Kiran s & Co) reviews and vouches receipts, bill payments, cash entries, journals, etc. of the Institute. The statutory audit will review the financial position of the institute and also vouches funds from UGC, and recommends how to effectively optimize any further additional liabilities of the institute.

Apart from the aforesaid mentioned audits, audit is done by the Directorate of Collegiate Education and Accountant General's office, where all financial transactions involving government funds are scrutinized and, a detailed audit report is generated.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/uploads/2023/03/Audited-Merged.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

MOBILIZATION OF FUNDS:

Interest in corpus fund.

Overhead charges from the research grants and project development funds received from various governmental and non-governmental authorities.

Funding from alumni donors.

Identify and tap maximum resources from governmental and non-governmental sources.

Faculty are encouraged to apply for funded seminars, workshops, research, projects, consultancies, and the like.

Encourage voluntary contributions in the form of money, equipment, devices, and other resources.

Encourage sponsorship and contributions from philanthropists.

Faculty members are supported by the institution to avail national and international projects through which the infrastructure facilities shall be enhanced.

Encourage voluntary contributions from PTA.

Funds generated from the above are principally used for the maintenance and development of the institute.

OPTIMAL UTILIZATION OF RESOURCES:

Sufficient funds are allocated for effective teaching-learning practices that include training programs, orientation programs, workshops, and interdisciplinary activities.

The budget is utilized to meet day-to-day operational and administrative expenses and maintenance of fixed assets.

Requisite funds are utilized every year towards the enhancement of library facilities to augment learning facilities.

Adequate funds are utilized for the development and maintenance of the infrastructure of the institute.

Some funds are utilized for community development and social welfare activities.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/policy-documents/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1: Incentivizing Research

With 11 University recognized research guides, two research centres, and a youthful, talented teaching body, St Gregorios

College has tremendous potential for research. The IQAC provides timely assistance, motivation and incentives for those among our staff who are desirous of pursuing research. The incentives may be in the form ofmonetary support or awards recognizing excellence in research. During the academic year 2021-22, three among our faculty were awarded postdoctoral fellowships from prestigious universities. To assist in their research endeavours, the IQAC dispensed a token sum to each of them.

Practice 2: Nurturing talent in sports and arts.

The IQAC grooms and supports talented students to take part in various cultural and sports competitions . "Kalasamarthana" is a weekly programme conceived by the IQAC for the promotion of arts and culture. Every Wednesday from 4.00 to 4.30 pm,interested students are allotted a vacant classroom where they can practise musical instruments under the tutelage of the music club or peer group instructors. During the academic year 2021-22, the IQAC issued cash awards to students who had bagged prizes in notable state and national level competitions.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/research-achievements/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Practice 1: Meetings of the Parent Teacher Association

Annually, IQAC refers to PTA lists of students with exemplary achievements in academics, sports, arts, or social service. PTA grants numerous endowments to such achievers in its annual meeting. All teaching departments conduct regular departmental PTA meetings. PTA meetings enable parents and teachers to raise their concerns and suggestions for improvement. IQAC monitors these suggestions and works accordingly to implement suitable changes

Incremental Change: As per the suggestion of PTA, IQAC began

discussions with vendors to acquire a suitable ERP software for the institution.

Practice 2: Annual Feedback System

Under the aegis of IQAC, feedback forms are circulated to stakeholders including students, parents, alumni and faculty to assess their satisfaction on different aspects of the teaching learning process. While concerned class teachers issue feedback forms to students and alumni, parents are given feedback forms during PTA meetings. Alternatively, feedback may be submitted online via a link on the college website. The IQAC reviews the feedback and strives to make the necessary changes.

Incremental Changes: Use of Moodle LMS was made mandatory in all departments to systematically provide learning resources to students and to evaluate them.

File Description	Documents
Paste link for additional information	https://gregorios.infrastruct.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gregorioscollege.org/uploads/2023/05/Annual-Report-2021-22-final-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is committed to the ideals and goals related to gender equity and justice. Due focus is given to the policy of ensuring the satisfaction and well-being of our female students. This is implemented by means of a series well-planned measures and programmes.The policy assuring the happiness and welfare of our female students is given prior concern.A number of carefully thought-out measures and programmes are used, to put this into action. Girls make up about 75 % of our student body. NSS Unit coordinates a number of awareness classes in 2022: "Donate Hair Give Hope" on January 22, "Adharav" in honour of International Women's Day on March 8, "Women empowerment and self defence" on March 8, and "Blood Donation Programme" on March 9. Dr. Fergy John,Dept of Physics, taught a class about the "Role of Women in Maintaining Hygiene" for the pupils. In partnership with the Vaidya Rathnam Ayurveda Center, the "Angana" awareness programme about "The Role of Ayurveda in Women's Life" was held. Gender awareness workshop on "Gender equality today for sustainable tomorrow" held on March 8, 2022 by the Department of Politics.

File Description	Documents
Annual gender sensitization action plan	https://www.gregorioscollege.org/action-plan/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gregorioscollege.org/uploads/2023/03/7.1.1.MERGED-FILE_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

According to the state government's requirements, the college has a plan in place to consistently maintain a pristine, environmentally friendly, and plastic-free campus. Single-utility plastic usage is discouraged by both students and employees. Instead of using plastic water bottles and lunch boxes, they have been instructed to use steel versions. Eco-friendly banners and flexes are used at every event. Food is served at gatherings on steel plates and mugs. Non-biodegradable garbage is placed in blue containers and afterwards sent to the local governing body for recycling, while biodegradable waste is placed in green canisters and used by the college's biogas plant.

Biomedical waste administration:

Beside the women's restroom, there are three incinerators for

burning discarded sanitary pads: two electric, one manual incinerator.

E-waste management:

A deal with a local scrap dealer allows the college to dispose of its non-recyclable electronic debris.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strives to promote amongst students, an appreciation for the plurality and multiculturalism intrinsic to the Indian nation, while also encouraging them to cultivate a high regard for their own regional and cultural heritage. The notions of unity in plurality and acceptance of differences are central to our ethos. This message is amplified amongst the student community by means of a number of programmes conducted on campus. The NCC unit of our college organised Sila Paithrikam Expo and conducted programmes on palliative care day and youth day. Hair donation camp conducted in association with hairbank was a huge success. The NCC unit of our college celebrated Republic Day, national youth day, international yoga day and army day. The NCC cadets took initiative in cleaning plastic and other waste materials from Meenpidippara, a tourist place near the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Representatives of students from the department of Political Science served as Senators in the Citizen Constituency Literacy Campaign 2022. The campaign was launched in Kollam district of Kerala. The campaign briefs the preamble of the Indian

Constitution, fundamental rights, history of Indian constitution and legal remedies. All the significant days and events are observed by the various clubs of the college. The college NCC unit celebrated with valour the days of national importance; the Republic Day, Independence Day, National Yoga Day and also engaged in various activities as part of the Kargil Vijay diwas, National Youth day and Army day. The NSS unit of the college was also conscientious in celebrating the days of national importance and engaged the students in various initiatives to develop them into responsible citizens. Under the guidance of these clubs, the students made pledges on fighting social evils like drug abuse and celebrated Human Rights Day. Sanitation drives and environment related activities were undertaken with a view to imbibe in the students a sense of duty to protect the environment as part of World Environment day celebrations. The significant parts of our Pledge, the Preamble of the Constitution are displayed in classrooms, departments and prominent spots in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1S0ef7ttwB03VLuV0jmI_NcvzJiG1G5uX/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/1VtR-OTepi5LChLyD5DHeIvMsXkC7YgpI/view?usp=share_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Department of Botany celebrated the World Environment Day on June 5th 2021. The Department of English celebrated the Vayanapakshacharanam on June 19, 2021), World Translation Day (30 September 2021) and Gandhi Jayanthi (2 October 2021). The Department of Oriental Languages also celebrated Vayanapashacharanam from June 19, 2021- July 7, 2021. The NCC wing of the college celebrated Environment Day (June 5, 2021), International Yoga Day (June 21, 2021), Independence Day (August 15, 2021), Youth Day (January 12, 2022), Army day (Janauary 15, 2022), and Republic Day (January 26, 2022). The NSS unit of the college observed the International Day against Drug Abuse (26th June 2021), Independence Day (15th August 2021), World Blood donor's day (June 14, 2021), World reading week celebration(June 19, 2021), International day against Drugs (June 26, 2021), Onam celebration (

September 7, 2021), World Literacy Day (September 7, 2021), NSS Day (September 24, 2021), Gandhi Jayanthi (October 2,2021), Children's Day (November 14, 2021), Human Rights Day (December 10, 2021) Christmas (December 25, 2021), Palliative care day (January 6, 2022), Cancer day (February 4 ,2022), and Women's Day (March 8, 2022).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I - Patheyam began as an NSS initiative in 2012-13 and was taken up as a regular practice by the college union from 2014-15 onwards. Every Thursday, the volunteers remind students to bring an extra lunch packet, specifically home cooked meal packed in eco-friendly material, the following day. On Fridays, total of 150 lunch packets are collected an hour before lunch break. The collected packets are distributed by the volunteers to the inmates of Ashraya and to Kottarakara Taluk Hospital. The team also tries to spend quality time with the residents. Best Practice II - Interest free micro loans is a financial assistance rendered to those students in the college who excel in any sport item and has bagged prizes for the same. This would help them to meet essential academic and non-academic needs. This can include funds to buy educational materials and also utilize this fund to further foster their interest in sports by participating in sports fest. A set of students who are deemed to be deserving are granted the amount as interest free microloan from the corpusloan. This initiative aims at the holistic development of students by encouraging them to participate in sports and games.

File Description	Documents
Best practices in the Institutional website	https://www.gregorioscollege.org/2021-22/
Any other relevant information	https://drive.google.com/file/d/17BvHvJnXnn_IGPktU4jsIvcnUCw9esor/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

St. Gregorios College is driven with the agenda of molding young people from all walks of life into competent and resourceful humans. The institution functions with the maxim of "Study, Serve, Sanctify in God" We focus on offering affordable quality education to a diversified learning community, working on the principles of accessibility, affordability, inclusivity and academic flexibility to nurture young women in an amicable environment with a mission to ensure their "Intellectual, Emotional, Psychological, Physical, Economic, Spiritual and Cultural well- being". Our curriculum seeks to bring out their hidden talents and help them identify their skill set in order to groom a successful personality. A continuous support system is offered to all students at all times. Students' potential are aptly identified and they are properly channelized by offering effective career management programs. The vision is designed to develop

sportsmanship, integrity and inculcate values to students so that they become strong and healthy pillars of the society in all aspects. Our College conducts a multitude of activities to develop the academic and overall personality of the student, making him and her socially responsible citizens.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college, the manner in which its curricular programmes are carried out is established in accordance with the syllabus created by the University. All significant facets of the delivery of the curriculum are discussed during College Council. Based on the University calendar, the principal calls College Council to create college calendar. Students are informed of the academic calendar through the college handbook, which is provided to them at the beginning of each academic year. The IQAC is crucial in making sure that the curriculum is applied properly. The college has a well-planned master timetable. The departmental timetable is created following extensive curriculum discussion in departmental meetings. Before implementing the new curriculum, departments organised bridge courses and an orientation programme to help students fill in knowledge gaps and increase their confidence. In addition to internal exams, evaluation techniques like seminars, and assignments are commonly utilised to improve the quality of curriculum delivery. By offering e-learning and computing resources, the college library acts as a trustworthy source for supplementary information regarding the curriculum. Using replaceable virtual platforms including Moodle, YouTube, Google Classroom, and Google Meet, teachers delivered educational modules.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gregorios.infrastruct.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University's academic calendar forms the basis for the organization's planning of its semester-long activities. The university calendar will thereafter be followed in the publication of the college calendar. The College Level

Monitoring Committee (CLMC) is swiftly established by the principal at the beginning of each academic year. The main person in charge of making sure the academic schedule is faithfully followed is the CLMC. It is put into practise in accordance with the guidelines and recommendations made by the university for the successful conduct of CBCSS. Additionally, it is in charge of assuring the impartiality and objectivity of the Continuous Internal Evaluation (CIE) process. The Department Level Monitoring Committee (DLMC), which is composed of all departmental faculty members, is presided by the department chair or a senior faculty member. In adhering to the internal examination schedule, settling student grievances, and uploading internal marks, the DLMC effectively supports the CLMC. Internal evaluations are conducted for every programme, and the results are promptly released. The teacher, the HOD, and the Principal review the marks, and the results are uploaded.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://exams.keralauniversity.ac.in/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

75

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The four key elements of professional ethics—gender, human values, environment, and sustainability—are successfully included into the university-recommended curriculum's teaching methods. The English-language programmes do a good job of increasing awareness of the aforementioned challenges. Essential themes taught in the programme are professional ethics and civility. Human values of fairness, integrity, and discipline are encouraged in all endeavours, and they are reflected in the college's slogan. Human values are covered in language programme curriculum lessons. The events put on by various groups give students the chance to instill vital principles, such as work ethics, that they can use in their individual future occupations. The subjects covered by humanities actively raise awareness of the problem of gender inequality and the significance of ending gender discrimination. The unit on women's studies serves as a venue for disseminating information about women's empowerment. The N.S.S. and N.C.C. collaborate to build a community of disciplined, compassionate, and accountable students. Teaching pupils the value of protecting the environment and using resources in a socially acceptable manner is crucial. Every science course covers the topic of the individual's accountability for using scientific knowledge in relation to sustainable resource management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

458

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gregorioscollege.org/2021-2022-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gregorioscollege.org/2021-2022-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

494

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

77

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year, the college identifies slow and advanced learners based on their academic performance in the qualifying exam, as well as their performance in an entry level test and interview. Students who score 75% and above are classified as advanced learners, while those with scores between 50-75% are considered medium learners, and those with scores below 50% are categorized as slow learners.

To support the different learning needs of these groups, various programmes are provided. Remedial classes and bridge courses are offered to slow learners, while counselling sessions are provided for advanced learners. The Language lab is available to all students to improve listening and speaking skills through exposure to native English accents.

For slow learners, the mentor-mentee system assigns a specified number of students to each teacher, who then identifies slow learners through interactions and observations during regular classroom sessions and assessments. Teachers employ ICT-enabled instructional techniques and encourage peer teaching. During the pandemic, recorded videos in English and Malayalam were used to facilitate better learning for slow learners through multiple viewings.

For advanced learners, the college endeavours to foster research aptitude by providing guidance for student projects, alongside seminars and career coaching classes. The Departments of Chemistry and Mathematics also offer JAM coaching for undergraduate students.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/criteria-ii/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1349	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

TheCollege practices a teaching methodology that focuses on imparting education through a student centric approach.The classroom becomes the comprehensive vantage point where students get access to real-time knowledge when they take up the role of instructor. This is made possible through the seminars presented by each student and thus becomes the most effective means of "learning by doing" in addition to building team spirit and enhancing communication skills. Direct experiences are also provided through on the job training, mock interviews, and extension activities wherein the students' social and personal skills are enhanced. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Various webinar such as "Webinar on International Relations", "International Women's Day Webinar" organised by department of Political Science. Students are actively participated in Youth Day Observance - Awareness Rally, Hair Donation Programme, Tabala Training, and Kargil Vijaya diwas.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[NIL]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information Technology is the need of the era, hence such means are employed in the dissemination and transfer of teaching and learning materials. Power point presentations help in gathering the full attention and participation of the learners. Projects and research papers of the teachers are sent to their wards via email. The college maintains a self-maintained cloud based learning management system Moodle, to cater to the teaching, learning and evaluation needs of the students and teachers. With their login credentials students and teachers can access their facility from http://moodle.gregorioscollege.org All the teaching departments make use of ICT facilities in the college. Tally for provided for students of B. Com with Computer Applications. LATEX and Python training are given to UG and PG Mathematics students. The college prides itself in the state-of-the-art language laboratory with digital facilities attached to the Department of English. Praxis for various vocational courses is provided. It also helps to improve oral communication and linguistic competence of the students. Access to national and international research journals, e books etc. through INFLIBNET is provided to research/ postgraduate students through the college library.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5431

File Description	Documents
Any additional information	[View File]()
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment pattern in respect of internal and external assessment is specified

in the rules and regulations for CBCS. Effective steps are taken to organize

Continuous Internal Evaluation (CIE) with the objective of helping students to

attain the course outcomes and programme outcomes for each course. Assessment

includes assignments, seminars, projects and test papers. The functions of the

Department Level Monitoring Committee (DLMC) Preparing and maintaining

records of internal examinations in the department. Organising open house

meetings with students and parents giving better attention to low performers

Conducting model practical sessions and mock viva to enhance student skills. The

College Level Monitoring Committee (CLMC), consists of members of the

College council, heads of departments and teacher coordinators, constituted

according to University guidelines. The CLMC coordinator is nominated by the

general body of teachers and appointed by the Principal. The activities of the

CLMC are: Creating awareness among new first year students regarding internal

assessment. Implementation of the open course for each programme, in the fifth

semester. Organising end-semester internal examinations and retests for absentees

Publishing results and addressing grievances regarding CIE.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1ybkbCQzuVMLyiW4PuGsH36d7YTm3sfjP/view?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution plans and conducts Continuous Internal Evaluation in a systematic

manner. The process is participatory, and transparent on account of regular

interaction between students and teachers. The college has an effective mechanism

for addressing student grievances. Under the supervision of the CLMC

coordinator, internal examinations are conducted properly and the results are

published. The absentees are permitted to reappear in the examination after their

first appeal in Department Level Monitoring Committee and then in CLMC. The

procedure for addressing students' grievances is outlined below. Departmental

level: The students can submit written complaints along with supporting

documents on any grievance on CIE to the DLMC. The committee makes

necessary enquiries and decisions taken are intimated to the complainant. College

level: In case a student is not satisfied with the decisions of DLMC, there is

provision to approach the CLMC. The committee then considers the genuineness

of the complaint and takes appropriate decisions, in the interests of transparency

and fairness. University level: A student can appeal to the University Level

Monitoring Committee in respect of the grievance through the Principal. It is the

University Level Monitoring Committee that takes the final decision, including

correction in the marks scored.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college uses Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs) to clearly define the learning objectives of each instructional procedure, including knowledge, skills, values, and attitudes that students are expected to acquire by the end of the course. The University provides these outcomes, and the IQAC is responsible for ensuring that they are available on the college website for both students and teachers. At the beginning of each semester, teachers explain the structure of the course and conduct orientation sessions to newly admitted students, covering details of the syllabus, instructional strategies, and assessment methods. The curriculum delivery is carefully planned, considering the needs and abilities of the students, to optimize the outcomes of each course. Assignments and projects are designed based on learning objectives. Programmes and courses are evaluated through student satisfaction surveys, as well as internal and external audits, to identify areas for improvement and ensure that the desired outcomes are achieved.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.gregorioscollege.org/popsoco-2/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the University guidelines for evaluating learning outcomes. Various methods are used for evaluation such as periodical examinations, assignments, projects, and viva-voce. The assessment of specific outcomes is categorized into formative and summative evaluation. Formative evaluation includes internal examinations, seminars, assignments, reports of industrial visits, and internship reports. These assessments help to evaluate the level of comprehension, learning needs, aptitude, observational and practical skills of the students. Suggestions for improvement are given to the students based on the quality of their assignments and reports. Summative evaluation includes project reports, viva-voce, and University examinations. The quality,

relevance and uniqueness of the project topic and the methodology followed are evaluated. Viva-voce is conducted to assess the attainment of POs, PSOs and COs by the students. The end-semester examinations conducted by the University provide an opportunity to assess the specific outcomes of a programme. The evaluation methods are designed to ensure that the learning outcomes are achieved by the students and to identify areas of improvement through feedback.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	[NIL]

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

282

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]
Upload any additional information	[View File]
Paste link for the annual report	https://www.gregorioscollege.org/uploads/2023/03/Annual-Report-2021-22-final-1-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gregorioscollege.org/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File]()
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NIL]()

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution places a strong emphasis on research and knowledge dissemination, encouraging its faculty and students to engage in comprehensive research and publish their findings in esteemed peer-reviewed journals. To demonstrate this commitment, the Post Graduate Department of Commerce and Physics at St. Gregorios College, Kottarakara inaugurated their research centers on March 7th, 2022, with the Honorable Vice Chancellor of the University of Kerala, Dr. V.P. Mahadevan Pillai, in attendance. The event was attended by almost 150 individuals, including students, research scholars, and faculty members. The departments are highly active in their research pursuits, and the Department of Chemistry has even applied for recognition as a research center at the University of Kerala, highlighting the institution's dedication to fostering a robust research culture and generating knowledge.

The institution also dedicates a significant portion of its library funding towards the purchase of research journals, providing valuable support for research activities conducted by its faculty and students. Currently, the institution's library subscribes to 18 journals and offers access to an additional 6,000 journals through enlistment. With over 800,000 titles, the library serves as an enormous primary source of information for research purposes.

Furthermore, the institution has secured instruments worth 52 lakh through DST FIST funding to enhance research facilities in science departments, demonstrating its commitment to providing students and faculty with the necessary resources to pursue

innovative research projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gregorioscollege.org/research-center/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.gregorioscollege.org/in-a-nutshell/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

St. Gregorios College in Kottarakara provides a comprehensive education to its students. To achieve this goal, the Department of Chemistry has been offering an online orientation and coaching program since 2016 for JAM, NET, University entrance exams, and other competitive exams. The program utilizes online platforms such as Google Meet and Webex Meet and accepts students through proper screening. During the 2021-2022 academic year, nine students cleared the JAM exam, and many others passed the entrance exams of various universities.

The college also emphasizes social engagement through its NCC and NSS units. The NCC unit organized social activities such as National Youth Day, Army Day, Republic Day, Plastic Collection and Recycling, and Martial Arts, with a total of 323 students participating. Similarly, the NSS unit organized various

activities, including Palliative Care Orientation Programme, Palliative Fieldwork, Wheelchair Donation, Food Supplement Supply, Hair Donation Awareness Programme and Donation Camp, Blood Donation Camp, Gender Awareness & Cycle Rally, Shila Paithrakam Exhibition, and Women Empowerment and Self Defence, with 317 students taking part.

Overall, 640 students participated in extension activities conducted in collaboration with industry, community, and non-government organizations, such as Swachh Bharat, AIDS awareness, and Gender issues. St. Gregorios College recognized the dedication of its staff and students with Certificate of Merit awards. St. Gregorios College, Kottarakara, aims to promote academic excellence, social responsibility, and personal growth among its students.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

640

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides quality educational infrastructure for better instruction and student outcomes. The campus has four blocks including three academic blocks and one administrative block. There are 42 classrooms including thirteen ICT enabled ones. Under the supervision of various departments 48 computers are in use. There are four smart classrooms, twelve DST-FIST supported science laboratories, six computer labs and an English Language lab with 16 desktop computers The campus has Wi-Fi connectivity facilitated by six Fibre to Home Connections (FTTH); one broadband connection and solar powered modems. There is an air-conditioned Central Computer lab with 60 desktop computers and a projector. The college has a public

address system, 'Gregorian radio'. The science laboratories, NCC room, Sports centre, staff rooms, College office, Principal's room, IQAC room and Examination Control room have internet facilities with uninterrupted power supply. The central library provides above 35,000 books, INFLIBNET, fifteen computers with internet and reprographic facilities. There are two seminar halls and a sound proof digital theatre to exhibit videos. A botanical garden, butterfly garden, fungal herbarium, ornamental fish tank and a botanical museum prevails in the college. The college has a well-furnished examination hall with a seating capacity of five hundred.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gregorioscollege.org/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities and sports and games. The college has an open stage which is used for holding various events. An auditorium located in First Floor of D block is mainly used for conducting general programmes. The seminar halls of PG departments and the large classrooms are also used as venues for conducting arts and literary competitions. The Digital theatre is used to screen short films and documentaries. The outdoor courts for sports and games include a Basket-ball court built according to international standards, a Sevens Football court, a Volley ball court and a Kabbadi court. The football ground also doubles as the arena for various track and field items. There is a wellequipped multi-gymnasium with a room and equipment for indoor games. A spacious area for yoga is maintained in the B block. There are ten bicycles for use by the girl students. There is a Kadhakali museum with several display items and paintings. NCC and NSS have office rooms and store rooms. A shooting range is there for meeting the training needs of NCC Army unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gregorioscollege.org/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gregorioscollege.org/ict-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77.76

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The general library of the institution located in the first floor of Rev. Fr. Mathew P. Koshy memorial block, easily accessible for all. The library was established in 1964 at the inception of the college and has been providing professionalized assistance to the students and faculty in their academic activities. It has been renovated recently as part of institution's policy to create better academic ambience by providing modernized library services.

The library has a good collection of more than 35000 printed books and a significant number of books and journals are added every year. It subscribes a number of leading periodicals and newspapers. The college has been a member of INFLIBNET N-List consortia. It provides web based services including access to e-books, e-journals and research databases, which provides more than 6000 online journals and 3135000 e-books. Library is fully automated with LIBSOFT since 2004 (Version 4.1). This ILMS follows international library standards protocol for entries ensuring user friendly interface both in document searching and technical processing. Library facilitates Web-OPAC, which provides remote access to the users. The automated gate register facilities of the software manage the daily visits to the library and provide usage statistics on all categories of visitors.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gregorioscollege.org/library-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.60297

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college purchased16 new processors, motherboards and RAMSto upgrade some existing computers and to assemble new ones. There is a Fuji SV 600 Book scanner for easier scanning and upload of documents in the college Library. There is a separate in-house Moodle platform for the college which is maintained each year

via contract with a view to support online learning. The computer lab has 60 systems for use by students interconnected with LAN through server and is supported with uninterrupted power supply with the help of a 10 KV inverter. In addition, there are 79 computers in various other labs and research centres of the college for use by students. There is a fully air-conditioned and sound proof Digital theatre in the college, equipped with a 75-inch LED Smart Android TV and audio system. There are three BENQ interactive smart displays and a Multimedia Full HD projector. The entire college is within the ambit of WIFI which is backed by six 100 MBPS Fibre to Home Connections (FTTH) and one broadband connection. Apart from the six original FTTH modems, nine Tenda Dual Band Gigabit Wi-Fi Routers are also there which are all solar powered.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gregorioscollege.org/ict-facilities/

4.3.2 - Number of Computers

139

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.83

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Manager and Administrator are jointly responsible for the development and maintenance of campus infrastructure. The demands related to maintenance and proper utilization of facilities are submitted to the Principal by the heads of departments. Mechanical appliances and laboratory equipment are usually serviced by the Lab assistants. Routine maintenance of all sophisticated equipments and machinery are enabled and overseen by service providers. Urgent requests for servicing or demand for chemicals, stationery etc, are directly dealt by the Principal. Wherever necessary, plumbers, electricians, gardeners, cleaning staff etc are appointed on contract basis. A full-time mechanic is also available for assisting in the servicing and maintenance of equipment in the science labs. Cleanliness and hygiene is maintained in the campus by last grade employees and hired workers. Closed circuit cameras are installed in several parts of the campus and linked to a server in the Principal's office. The college website is maintained with the support of a service provider. The utilization and maintenance of the library is overseen by the Library Advisory committee and the Librarian. Annual stock verification is conducted by the committees constituted by the Principal. The sports infrastructure is utilized by students and overseen by the Physical Education instructor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gregorioscollege.org/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

959

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

51

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gregorioscollege.org/uploads/2023/03/5.1.3-Capability-building-and-skill-inititatives-for-website.pdf
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

202

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

202

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	[View File]()
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File]()

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The active participation of students is ensured in the college administration through the Students' Union, department associations, clubs and various cells. The College Union of students is constituted with the following objectives: (i) To have an in-depth and practical understanding of the parliamentary democracy system of India and grow as responsible citizens of India. (ii) Develop students' whole round personality. (iii) Inculcate creativity, critical thinking, and depth knowledge (iv) Involve students in social activities and cultivate in them sympathy and empathy to the less advantaged members of the society. The election to the college union is conducted on the parliamentary model as per para 6.2.4 of the J.M. Lyngdoh Commission Report. The college union consists of a general council and an executive body. Students' needs are brought into the college principle and to the college council by the union in time, which is timely followed up and resolved. Regular meetings of Students' Union executive members, class representatives and departmental association in charges from students are held to chart the programmes to be organized. Each department of the college has an association to coordinate various student activities. The NCC and the NSS units and other national level voluntary organizations function very effectively in the College.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/college-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our college has been functioning as a supportive organization and playing a vital role in the pursuit of excellence for the progress of our institution. The main aim of the Association is to maintain the link between college and Alumni and share theiremployment and achievement details. The association supports the institution and contributes to its institutional, academic and infrastructural development. Alumni involvement and contributions has enabled the college to undertake initiatives that would otherwise have not been possible. The Alumni association of the college is active with major chapters in Thiruvananthapuram and the Gulf region including Dubai, Sharjah and Bahrain. However, the association needs to be registered at the earliest. The Alumni of the

college conduct meetings or annual conferences where their experience as students, current college related matters and future prospects are discussed. Certain departments organize annual get together of the alumni on department basis. The feedback given by the alumni has always been valuable for the institution. The contributions of the alumni are aimed at the improved functioning and development of the institution.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is functioning on the basis of its motto "Study, Serve and Sanctify in God". Our vision is to provide committed service in the cause of high quality and technology-supported education aimed at the holistic development of young women and men for gainful employment.We also seek to inculcate in them a deep spirit of service, love, and compassion for fellow beings. Our mission is to be a student-centric institution that promotes academic excellence and value orientation in young scholars, thereby empowering them to live productive lives.

The Governing Body is the apex organ for making major policy decisions pertaining to governance of the institution. The Governing Body delegates the authority to the Principal who, in turn shares it with other functionaries in the college. The College Council comprising of the Principal, Vice Principal, heads of departments, Office Superintendent, Librarian and other elected faculty steers the college in the pursuit of its

vision and mission. The conveners and coordinators of various committees assists in the formulation of institutional policies and implementing the same. The IQAC takes a leading role by providing valuable input in the institutional efforts for quality enhancement and sustenance.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and participative management in organizing NAAC Peer Team visit

The college successfully completed its 3rd cycle of NAAC accreditation in March 2022 and secured A Grade. The way we proceeded in preparing the college for the NAAC Peer Team visit was truly decentralized and participative. The entire college community, aiming at getting the best Grade for the college, was involved in the arrangements in one way or the other. The active participation of management, teaching and non-teaching staff, students and alumni contributed for the smooth sailing of the visit.

The preparations for welcoming the peer team flagged off with a staff meeting convened by the Principal. During the meeting the dates of the Peer Team visit were announced and eight committees were constituted under the auspices of IQAC to look in to the various aspects of the visit. The committees were constituted in such a manner that every teaching and non teaching staff of the institution was included in one or the other committee. The responsibilities of organizing various events are shared by all the members. The members of each committee prepared the schedule of the events and organized it accordingly.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/photo-gallery
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research Development- Organize seminars, national and international

The strategic plan 2018-23, under the thrust area Research Development, emphasized the need to organize national and international seminars. As per the plan several webinars were organized during the period so as to provide students better exposure to research experiences. Our college in association with KSCSTE, IPRIC, Kerala, conducted a National Webinar on Awareness of Intellectual Property Rights on 24th February2022. Ms. Lavanya Madhuri, Examiner of Patents and Designs, IPR Office, Chennai handled the session.

Furthermore several departments conducted webinars on various disciplines during this period. Department of English organized webinars on the topics "Freelance Writing Opportunities for English Graduates" and "Understanding Translation: Scope and Career Opportunities". Department of Chemistry organized a webinar on the topic "Basic Concepts in Quantum Mechanics". On 12th February 2022, the Department of Political Science conducted a webinar on the topic, "Tibet Issue at the United Nations". On 8th March 2022, the Department of Political Science conducted a webinar on the topic, "Gender Equality Today for a Sustainable Tomorrow" so as to observe International Women's Day. The talk was delivered by Ms. Shailly Kedia, Senior Fellow and Associate director with the Sustainable Development and Outreach Division, TERI, New Delhi.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gregorioscollege.org/uploads/2022/08/Strategic-deplt-21-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The general management of the college is vested in a body consisting of the Manager, Administrator and Principal. The organisational structure consisting of the Principal, Vice-Principal, the administrative office, the College Council, IQAC and the student representatives is well-coordinated and functions effectively. The organizational set up of the institution is outlined below.

Governing Body: The institution is owned by the educational agency, Community of St. George, Kottarakara. Governing bodyconsists of seven members including the Manager and the Administrator of the college. The Principal is ex-officio member of the Governing Body.

Principal: The Principal, being head of the institution is responsible for the general administration and overall supervision of the teaching programmes.

Vice-Principal: The Vice-Principal assists the Principal in academic and administrative matters.

College Council: The College Council is an important body constituted as per statutes of the University. All the major academic and administrative decisions are taken by the Principal in consultation with the College Council.

IQAC: The IQAC of the college plays a vital role in building, maintaining and evaluating the quality of educational services provided by the institution. It is constituted strictly in accordance with NAAC guidelines with the Principal as Chairperson

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/governing-body/
Link to Organogram of the institution webpage	https://www.gregorioscollege.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institutional level welfare measures for teaching and non-teaching staff are listed below. Duty leave is granted to staff for attending training programmes such as Orientation/ Refresher courses/ Seminars/ Workshops etc. Adequate support is provided to teachers desirous of pursuing higher studies. The mandatory insurance schemes for the benefit of college employees offered by the government are meticulously implemented by the college. Laptops/ Desktops and internet facility are provided to all the departments. The management and college staff has a joint scheme to provide support to those staff in financial distress and also the dependents of those staff who expires while in service. A Multi- Gymnasium with sophisticated fitness gears set up in the college is open to the teaching and non- teaching staff of the college. A co-

operative store is functioning in the campus where stationery items and essential goods are made available at reasonable rates. A well furnished canteen is functioning in the college. The Staff Association of the College celebrated important festivals, conducted staff picnics, and farewell for our retired staff.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vW9VDVXr8UqlLl9tOAqSOhD8c-vwbYl6/view
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-Appraisal Form: A self-appraisal form has to be filled up by all the teachers after the format prescribed by the UGC, at the end of each academic year. Details like work allotted,

courses taught and involvement in non-academic activities, additional responsibilities undertaken and positions held by the teacher are included in the form. This self assessment form is verified by the Head of the Department and forwarded to the Principal for appropriate proceedings.

Teacher's Diary: All teachers are provided with a Teacher's Diary in which they have to record details of the daily academic activity. This is periodically checked and verified by the HOD and the Principal.

Feedback: Another method resorted for the assessment of teacher effectiveness is feedback and evaluation by students. The parameters contained in the questionnaire cover different aspects of the performance of teacher. The schedules collected from the students are processed by the IQAC subcommittee and a report is submitted to the Principal.

Non- teaching staff: The work performance of the non-teaching staff is jointly supervised by the office Superintendent and the Principal.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/uploads/2022/08/PBAS-2021-DCE-Guidelines.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Internal Check is an integral function of the internal control system in our college. The arrangement of duties of the staff members is done in such a way that the work performed by one person is automatically and independently checked by the other. All the works of the college is counter checked in the initial stage, by the officer in charge who in turn scrutinizes and verifies the financial data. The Institution is liberal, yet

follows the strategy of restraint as far as the expenditure is concerned. Quotations are called for and prices are compared. The Institution has formed a Purchase Committee for this purpose.

Audit by Chartered Accountant:

The Statutory Auditor (M/s Kiran s & Co) reviews and vouches receipts, bill payments, cash entries, journals, etc. of the Institute. The statutory audit will review the financial position of the institute and also vouches funds from UGC, and recommends how to effectively optimize any further additional liabilities of the institute.

Apart from the aforesaid mentioned audits, audit is done by the Directorate of Collegiate Education and Accountant General's office, where all financial transactions involving government funds are scrutinized and, a detailed audit report is generated.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/uploads/2023/03/Audited-Merged.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

MOBILIZATION OF FUNDS:

Interest in corpus fund.

Overhead charges from the research grants and project development funds received from various governmental and non-governmental authorities.

Funding from alumni donors.

Identify and tap maximum resources from governmental and non-governmental sources.

Faculty are encouraged to apply for funded seminars, workshops, research, projects, consultancies, and the like.

Encourage voluntary contributions in the form of money, equipment, devices, and other resources.

Encourage sponsorship and contributions from philanthropists.

Faculty members are supported by the institution to avail national and international projects through which the infrastructure facilities shall be enhanced.

Encourage voluntary contributions from PTA.

Funds generated from the above are principally used for the maintenance and development of the institute.

OPTIMAL UTILIZATION OF RESOURCES:

Sufficient funds are allocated for effective teaching-learning practices that include training programs, orientation programs, workshops, and interdisciplinary activities.

The budget is utilized to meet day-to-day operational and administrative expenses and maintenance of fixed assets.

Requisite funds are utilized every year towards the enhancement of library facilities to augment learning facilities.

Adequate funds are utilized for the development and maintenance of the infrastructure of the institute.

Some funds are utilized for community development and social welfare activities.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/policy-documents/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1: Incentivizing Research

With 11 University recognized research guides, two research centres, and a youthful, talented teaching body, St Gregorios College has tremendous potential for research. The IQAC provides timely assistance, motivation and incentives for those among our staff who are desirous of pursuing research. The incentives may be in the form ofmonetary support or awards recognizing excellence in research. During the academic year 2021-22, three among our faculty were awarded postdoctoral fellowships from prestigious universities. To assist in their research endeavours, the IQAC dispensed a token sum to each of them.

Practice 2: Nurturing talent in sports and arts.

The IQAC grooms and supports talented students to take part in various cultural and sports competitions . "Kalasamarthana" is a weekly programme conceived by the IQAC for the promotion of arts and culture. Every Wednesday from 4.00 to 4.30 pm,interested students are allotted a vacant classroom where they can practise musical instruments under the tutelage of the music club or peer group instructors. During the academic year 2021-22, the IQAC issued cash awards to students who had bagged prizes in notable state and national level competitions.

File Description	Documents
Paste link for additional information	https://www.gregorioscollege.org/research-achievements/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Practice 1: Meetings of the Parent Teacher Association

Annually, IQAC refers to PTA lists of students with exemplary achievements in academics, sports, arts, or social service. PTA grants numerous endowments to such achievers in its annual meeting. All teaching departments conduct regular departmental PTA meetings. PTA meetings enable parents and teachers to raise their concerns and suggestions for improvement. IQAC monitors these suggestions and works accordingly to implement suitable changes

Incremental Change: As per the suggestion of PTA, IQAC began discussions with vendors to acquire a suitable ERP software for the institution.

Practice 2: Annual Feedback System

Under the aegis of IQAC, feedback forms are circulated to stakeholders including students, parents, alumni and faculty to assess their satisfaction on different aspects of the teaching learning process. While concerned class teachers issue feedback forms to students and alumni, parents are given feedback forms during PTA meetings. Alternatively, feedback may be submitted online via a link on the college website. The IQAC reviews the feedback and strives to make the necessary changes.

Incremental Changes: Use of Moodle LMS was made mandatory in all departments to systematically provide learning resources to students and to evaluate them.

File Description	Documents
Paste link for additional information	https://gregorios.infrastruct.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gregorioscollege.org/uploads/2023/05/Annual-Report-2021-22-final-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is committed to the ideals and goals related to gender equity and justice. Due focus is given to the policy of ensuring the satisfaction and well-being of our female students. This is implemented by means of a series well-planned measures and programmes.The policy assuring the happiness and welfare of our female students is given prior concern.A number of carefully thought-out measures and programmes are used, to put this into action. Girls make up about 75 % of our student

body. NSS Unit coordinates a number of awareness classes in 2022: "Donate Hair Give Hope" on January 22, "Adharav" in honour of International Women's Day on March 8, "Women empowerment and self defence" on March 8, and "Blood Donation Programme" on March 9. Dr. Fergy John,Dept of Physics, taught a class about the "Role of Women in Maintaining Hygiene" for the pupils. In partnership with the Vaidya Rathnam Ayurveda Center, the "Angana" awareness programme about "The Role of Ayurveda in Women's Life" was held. Gender awareness workshop on "Gender equality today for sustainable tomorrow" held on March 8, 2022 by the Department of Politics.

File Description	Documents
Annual gender sensitization action plan	https://www.gregorioscollege.org/action-plan/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gregorioscollege.org/uploads/2023/03/7.1.1.MERGED-FILE_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

According to the state government's requirements, the college has a plan in place to consistently maintain a pristine, environmentally friendly, and plastic-free campus. Single-utility plastic usage is discouraged by both students and employees. Instead of using plastic water bottles and lunch boxes, they have been instructed to use steel versions. Eco-friendly banners and flexes are used at every event. Food is served at gatherings on steel plates and mugs. Non-biodegradable garbage is placed in blue containers and afterwards sent to the local governing body for recycling, while biodegradable waste is placed in green canisters and used by the college's biogas plant.

Biomedical waste administration:

Beside the women's restroom, there are three incinerators for burning discarded sanitary pads: two electric, one manual incinerator.

E-waste management:

A deal with a local scrap dealer allows the college to dispose of its non-recyclable electronic debris.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built	A. Any 4 or all of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strives to promote amongst students, an appreciation for the plurality and multiculturalism intrinsic to the Indian nation, while also encouraging them to cultivate a high regard for their own regional and cultural heritage. The notions of unity in plurality and acceptance of differences are central to our ethos. This message is amplified amongst the student community by means of a number of programmes conducted on campus. The NCC unit of our college organised Sila Paithrikam Expo and conducted programmes on palliative care day and youth day. Hair donation camp conducted in association with hairbank was a huge success. The NCC unit of our college celebrated Republic Day, national youth day, international yoga day and army day. The NCC cadets took initiative in cleaning plastic and other waste materials from Meenpidippara, a tourist place near the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Representatives of students from the department of Political Science served as Senators in the Citizen Constituency Literacy Campaign 2022. The campaign was launched in Kollam district of Kerala. The campaign briefs the preamble of the Indian Constitution, fundamental rights, history of Indian constitution and legal remedies. All the significant days and events are observed by the various clubs of the college. The college NCC unit celebrated with valour the days of national importance; the Republic Day, Independence Day, National Yoga Day and also engaged in various activities as part of the Kargil Vijay diwas, National Youth day and Army day. The NSS unit of the college was also conscientious in celebrating the days of national importance and engaged the students in various initiatives to develop them into responsible citizens. Under the guidance of these clubs, the students made pledges on fighting social evils like drug abuse and celebrated Human Rights Day. Sanitation drives and environment related activities were undertaken with a view to imbibe in the students a sense of duty to protect the environment as part of World Environment day celebrations. The significant parts of our Pledge, the Preamble of the Constitution are displayed in classrooms, departments and prominent spots in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1S0ef7ttwB03VLuV0jmI_NcvzJiG1G5uX/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/1VtR-OTepi5LChLyD5DHeIvMsXkC7YgpI/view?usp=share_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Department of Botany celebrated the World Environment Day on June 5th 2021. The Department of English celebrated the Vayanapakshacharanam on June 19, 2021), World Translation Day (30 September 2021) and Gandhi Jayanthi (2 October 2021). The Department of Oriental Languages also celebrated Vayanapashacharanam from June 19, 2021- July 7, 2021. The NCC wing of the college celebrated Environment Day (June 5, 2021), International Yoga Day (June 21, 2021), Independence Day (August 15, 2021), Youth Day (January 12, 2022), Army day (Janauary 15, 2022), and Republic Day (January 26, 2022). The NSS unit of the college observed the International Day against Drug Abuse (26th June 2021), Independence Day (15th August 2021), World Blood donor's day (June 14, 2021), World reading week celebration(June 19, 2021), International day against Drugs (June 26, 2021), Onam celebration (

September 7, 2021), World Literacy Day (September 7, 2021),

NSS Day (September 24, 2021), Gandhi Jayanthi (October 2,2021), Children's Day (November 14, 2021), Human Rights Day (December 10, 2021) Christmas (December 25, 2021), Palliative care day (January 6, 2022), Cancer day (February 4 ,2022), and Women's Day (March 8, 2022).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I - Patheyam began as an NSS initiative in 2012-13 and was taken up as a regular practice by the college union from 2014-15 onwards. Every Thursday, the volunteers remind students to bring an extra lunch packet, specifically home cooked meal packed in eco-friendly material, the following day. On Fridays, total of 150 lunch packets are collected an hour before lunch break. The collected packets are distributed by the volunteers to the inmates of Ashraya and to Kottarakara Taluk Hospital. The team also tries to spend quality time with the residents. Best Practice II - Interest free micro loans is a financial assistance rendered to those students in the college who excel in any sport item and has bagged prizes for the same. This would help them to meet essential academic and non-academic needs. This can include funds to buy educational materials and also utilize this fund to further foster their interest in sports by participating in sports fest. A set of students who are deemed to be deserving are granted the amount as interest free microloan from the corpusloan. This initiative aims at the holistic development of students by encouraging them to participate in sports and games.

File Description	Documents
Best practices in the Institutional website	https://www.gregorioscollege.org/2021-22/
Any other relevant information	https://drive.google.com/file/d/17BvHvJnXnn_IGPktU4jsIvcnUCw9esor/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

St. Gregorios College is driven with the agenda of molding young people from all walks of life into competent and resourceful humans. The institution functions with the maxim of "Study, Serve, Sanctify in God" We focus on offering affordable quality education to a diversified learning community, working on the principles of accessibility, affordability, inclusivity and academic flexibility to nurture young women in an amicable environment with a mission to ensure their "Intellectual, Emotional, Psychological, Physical, Economic, Spiritual and Cultural well- being". Our curriculum seeks to bring out their hidden talents and help them identify their skill set in order to groom a successful personality. A continuous support system is offered to all students at all times. Students' potential are aptly identified and they are properly channelized by offering effective career management programs. The vision is designed to develop

sportsmanship, integrity and inculcate values to students so that they become strong and healthy pillars of the society in all aspects. Our College conducts a multitude of activities to develop the academic and overall personality of the student, making him and her socially responsible citizens.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To provide holistic value-based education and inculcate entrepreneurial abilities in students to face the challenges of

the corporate world.

2. To build differently abled (Divyangjan) friendliness, barrier free facilities on the campus.

3. To organize National Seminar on Research Methodology

4. Conducting orientation programme for the first year UG and PG students.

5. Apiculture training programme to college students as well as the local community as a part of extension activities.

6. Initiatives for eco-friendly learning space, strengthening of green protocol and plastic free campus.

7. As a part of vocational training programme S G College plans to establish Industrial collaborations and MoU's with potential partner institutions to advance research activity and offer certificate courses.

8. Better innovations in organic waste management and disposal of e-waste.

9. The college plans to focus more on research and development in the next academic year by increasing the publication of faculty and also motivating the student community to write research papers.

10. Planning to implement an Enterprise Resources Planning (ERP) system named "Necttos".