



TEACHERS' FEEDBACK

2021-2022



ST.GREGORIOS COLLEGE, KOTTARAKARA

St. Gregorios College, Kottarakara
Internal Quality Assurance Cell
Teachers' Feedback on Curriculum

Objectives of the feedback

The creation of curriculum content and course syllabi are not directly within the purview of the College as an affiliated college. Nevertheless, the college's IQAC surveys teachers' opinions on the curriculum every year, particularly when the affiliated university makes major modifications to the structure of the curriculum. Based on survey results, the IQAC can act in order to aid teachers in adjusting to the newly created course curriculum. In addition to the implementation of the Choice Based Credit and Semester System, the University of Kerala made significant curriculum changes. The problem is how to effectively address the difficulties brought on by curriculum changes, especially its efficient implementation. Teachers' feedback assists the college in addressing curriculum implementation issues.

About the Survey

IQAC used a structured questionnaire to conduct the survey, and all 64 teachers participated during the academic year 2021–2022. Following analysis of the data, the College Council received the final report. Through a variety of channels, including Board of Studies (BOS) and Academic Council members in particular, the curriculum recommendations of the teachers were brought to the affiliated university's attention.

Profile of Teachers

In addition to the survey, basic information about the teachers was gathered and evaluated to provide a thorough understanding of the respondents, such as name, teaching department, courses handled, issues faced, etc.

Table1. Profile of Teachers

Departments	Frequency
Botany	3
Chemistry	10
Commerce	11
Economics	1
English	7



History	1
Mathematics	7
Oriental Languages	4
Physics	8
Political Science	3
Statistics	1
Zoology	8
Total	64

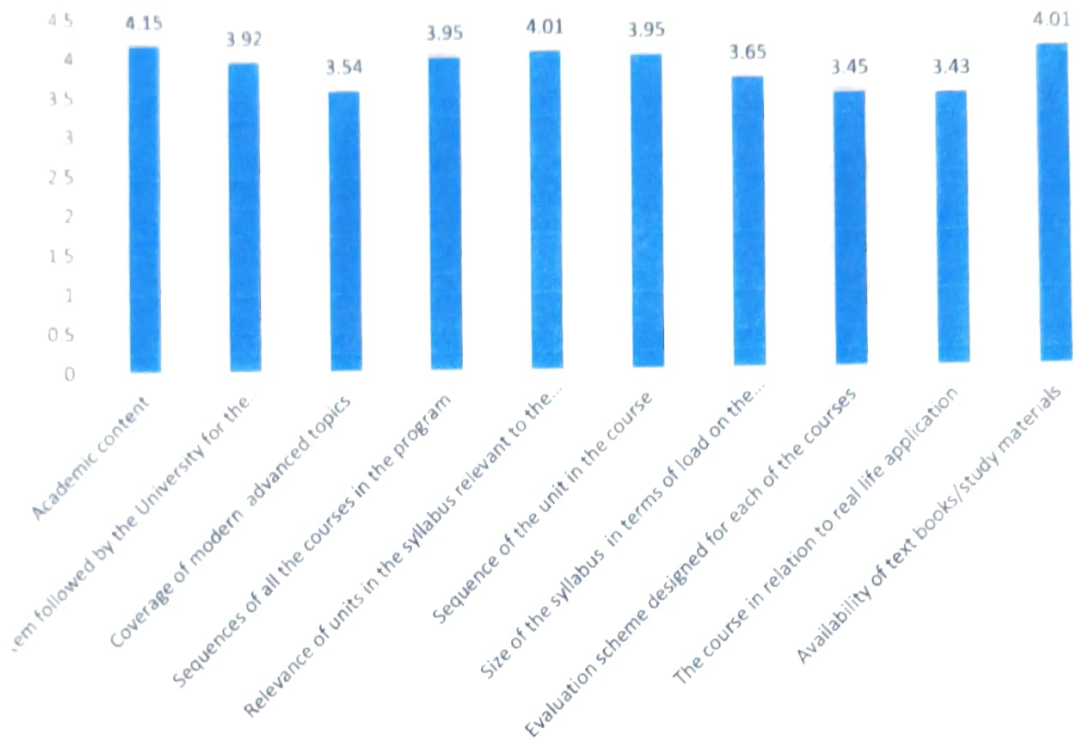
Table 2. Frequency distribution and Mean scores of statements

Sl No.	Curriculum	Mean Score	N
1	Academic content	4.15	64
2	The system followed by the University for the design and development of the curriculum	3.92	64
3	Coverage of modern advanced topics	3.54	64
4	Sequences of all the courses in the program	3.95	64
5	Relevance of units in the syllabus relevant to the course	4.01	64
6	Sequence of the unit in the course	3.95	64
7	Size of the syllabus in terms of load on the students	3.65	64
8	Evaluation scheme designed for each of the courses	3.45	64
9	The course in relation to real life application	3.43	64
10	Availability of text books/study materials	4.01	64
	Average of total feedback	3.81	



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Diagram 1. Level of teachers agreement on Curriculum



Teachers' Feedback Analysis

With reference to the table and chart, it is evident that teachers were moderately satisfied with the curriculum's attributes as the mean of all responses across all parameters was close to 4. Academic content received the highest mean score (4.15). The availability of textbooks and study materials and the relevance of units in the syllabus received the second-highest mean score (4.01), while the order of the course's units received the third-highest mean score (3.95). The course in relation to real-life application (3.43) has the lowest mean scores.



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