

NEWSTI GOLDEN JUBILEE

ELIOS MARTHOMA

2.2.1. Programmes for advanced and slow learners

Programmes for advanced learners and slow learners 2021-22

Every year, the college identifies slow and advanced learners based on their academic performance in the qualifying exam, as well as their performance in an entry level test and interview. Students who score 75% and above are classified as advanced learners, while those with scores between 50-75% are considered medium learners, and those with scores below 50% are categorized as slow learners. To support the different learning needs of these groups, various programmes are provided. Remedial classes and bridge courses are offered to slow learners, while counselling sessions are provided for advanced learners. The Language lab is available to all students to improve listening and speaking skills through exposure to native English accents. For slow learners, the mentor-mentee system assigns a specified number of students to each teacher, who then identifies slow learners through interactions and observations during regular classroom sessions and assessments. Teachers employ ICTenabled instructional techniques and encourage peer teaching. During the pandemic, recorded videos in English and Malayalam were used to facilitate better learning for slow learners through multiple viewings. For advanced learners, the college endeavours to foster research aptitude by providing guidance for student projects, alongside seminars and career coaching classes. The Departments of Chemistry and Mathematics also offer JAM coaching for undergraduate students.

