



ST. GREGORIOS COLLEGE KOTTARAKARA

1.4.1: Action taken report of the Institution on feedback report



ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

2021-2022

ST. GREGORIOS COLLEGE, KOTTARAKARA

Action Taken Report 2021-22

During the academic year 2021–2022, the college's IQAC conducted a feedback survey among its graduate and post-graduate students regarding the curriculum. The IQAC body discussed the feedback data after collecting, analyzing, and summarising it. The College council then discussed the matter further. The area that required improvement was highlighted. It was decided to organize special classes in accordance with a set schedule in order to finish the portions on time. A sizable improvement was seen in the areas where improvement was suggested the previous year. It was also decided to upgrade the facilities for students.

Parents who visited the college for PTA meetings were given a feedback form to fill out regarding the curriculum. For the same, a web-based feedback system was also employed. This increased the feedback system's adaptability and scope. Before being discussed at IQAC and College council meetings, the data was gathered, examined, and summarised.

Alumni feedback on the curriculum was gathered, investigated, and summarised. An online feedback mechanism was additionally utilized to collect alumni feedback on the curriculum. This allowed for the gathering of feedback from alumni who resided in various countries, allowing for the curriculum of the course to be evaluated from a broad global perspective. It was then brought up at a later College council meeting.

The IQAC created a standardized questionnaire to get input on the curriculum from all teachers in all departments. Before being presented to the IQAC and the College council for consideration, the data was collected, examined, and summarised. The representatives of the university's academic body, who speak for the professors, were also given the opportunity to comment on and offer suggestions for the implementation of particular programmes.

Departmental meetings were scheduled to put the feedback's suggestions into action, as advised by the College council. More activities were planned to improve exam performance and support students' overall development.




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DEPARTMENT WISE ACTION TAKEN REPORT

2021-22



Department of English

Feedback on the curriculum was sought and received from the major stakeholders, students, teachers, parents and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of curriculum which could be built upon, and also the weakness for remedial measures to be instituted. The parameters chosen allowed both the generic and the discipline-specific characteristics of the curriculum to be assessed.

The following actions were taken on the basis of feedback

- Extra theory lectures, group discussions etc. were arranged.
- More practical sessions were arranged in the Language Lab.
- Faculty members of the department actively participated in the restructuring of the syllabus workshop.
- The faculty members have started introducing MCQs for student evaluation.




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Department of Political Science

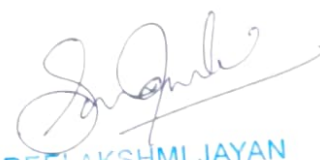
Students, teachers, parents, and alumni were surveyed for feedback on the curriculum. The spectrum of parameters used to obtain feedback was carefully chosen so that an analysis of the same would reveal the strengths of curriculum that could be built upon, as well as the weaknesses that could be remedied. The parameters chosen allowed for the evaluation of both the generic and discipline-specific aspects of the curriculum.

Few respondents' subjective comments have been examined and compiled. The Management, CLMC, and IQAC have received a list of the pertinent and detailed suggestions that have been made. In addition, the following steps were taken,

- Extra lectures were arranged for slow learners.
- Group discussions and quizzes were arranged.
- Faculty members have actively participated in the syllabus framing workshops and much effective feedback on curriculum was communicated in such workshops.
- The department ensures that the required books are available in the library.




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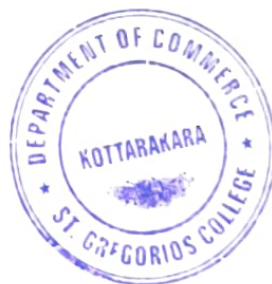
Department of Commerce

Feedback from students, parents, and alumni has been considered. The analysis for each question has been considered. The responses were positive with respect to content, design, workload and applicability as well as with the inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. The relevant and specific suggestions given have been listed and have been submitted to the Management, CLMC and IQAC. Besides the following actions were taken

- Activities to promote problem-solving and reasoning for Accountancy, Statistics, Business Mathematics etc were included .
- Faculty members have actively participated in the syllabus framing workshops and much effective feedback on curriculum was communicated in such workshops
- Extra practical sessions were arranged for the Computer batch students.
- Extra classes were arranged for the slow learners.
- Study tour were organised.




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Department of Mathematics

Feedback on the curriculum was sought and received from the major stakeholders, students, teachers, parents, and alumni. The spectrum of parameters used to obtain feedback was specifically selected so that an evaluation of the same would reveal the strong points of the curriculum that could be built upon, as well as the weak points that could be mitigated. The parameters chosen allowed for the evaluation of both the generic and discipline-specific aspects of the curriculum.

The following actions have been taken on curriculum feedback,

- Faculty members have actively participated in the syllabus framing workshop.
- Extra classes were arranged for the slow learners.
- New books were purchased in the library.
- Extra practical sessions were arranged for computer programming



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Head, Dept. of Mathematics




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Department of Physics

The curriculum's major stakeholders, students, teachers, parents, and alumni, were polled and provided feedback. The spectrum of parameters used to obtain feedback was specifically selected so that an assessment of the same would reveal curriculum strengths that could be built upon, as well as curriculum weaknesses that could be remedied. The parameters chosen allowed for the evaluation of the curriculum's generic and discipline-specific components.

The following actions have been taken on curriculum feedback,

- Faculty members of the department actively participated in the restructuring of the syllabus workshop.
- New books were purchased in the library.
- Extra practical sessions were arranged
- Study models were used in regular teaching.
- Study tours were organized.


Dr. Anus
HOD





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Department of Botany

The main stakeholders, including students, teachers, parents, and alumni, were surveyed for their opinions on the curriculum. In order to identify the strengths of the curriculum that could be built upon as well as the weaknesses that needed to be addressed, the range of parameters used to obtain the feedback was carefully chosen. The parameters selected made it possible to evaluate the curriculum's general and subject-specific characteristics.

The following actions have been taken on curriculum feedback,

- Field visits were organized.
- Faculty members of the department actively participated in the restructuring of the syllabus workshop.
- New books were purchased in the library.
- Experimental learning practices were implemented in regular teaching.


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Department of Zoology

The perspectives of parents, alumni, and students have been taken into account. Every statement's analysis has been taken into account. Regarding content, design, workload, applicability, and the inclusion of advancements, the responses were favourable. Few respondents' subjective comments have been examined and compiled. The Management, CLMC, and IQAC have received a list of the pertinent and detailed suggestions that have been made. In addition, the following steps were taken,

- More creative approaches in using different teaching methods involving ICT to engage students have been adopted
- Experimental learning practices were implemented in regular teaching.
- Field visits were organised.
- Faculty members have actively participated in the syllabus framing workshops and much effective feedback on curriculum was communicated in such workshops.
- New books were purchased in the library.
- Extra practical sessions were arranged.



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Department of Chemistry

The main stakeholders, including students, teachers, parents, and alumni, were surveyed for their views on the curriculum. To ensure that the advantages of the curriculum could be built upon and the shortcomings could be acknowledged, the range of parameters used to obtain the feedback was carefully selected. The parameters selected made it possible to evaluate both the curriculum's general and subject-specific characteristics.

The following actions have been taken on curriculum feedback,

- ❖ Study tours were organized in different Chemical industries for UG and PG students.
- ❖ Experimental learning practices were implemented in regular teaching.
- ❖ Extra practical sessions were arranged.
- ❖ Faculty members have actively participated in the syllabus framing workshops and much effective feedback on curriculum was communicated in such workshops



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