

ALUMNI FEEDBACK

2020-2021



ST. GREGORIOS COLLEGE, KOTTARAKARA

St. Gregorios College, Kottarakara

Internal Quality Assurance Cell

ALUMNI FEEDBACK REPORT 2020-21

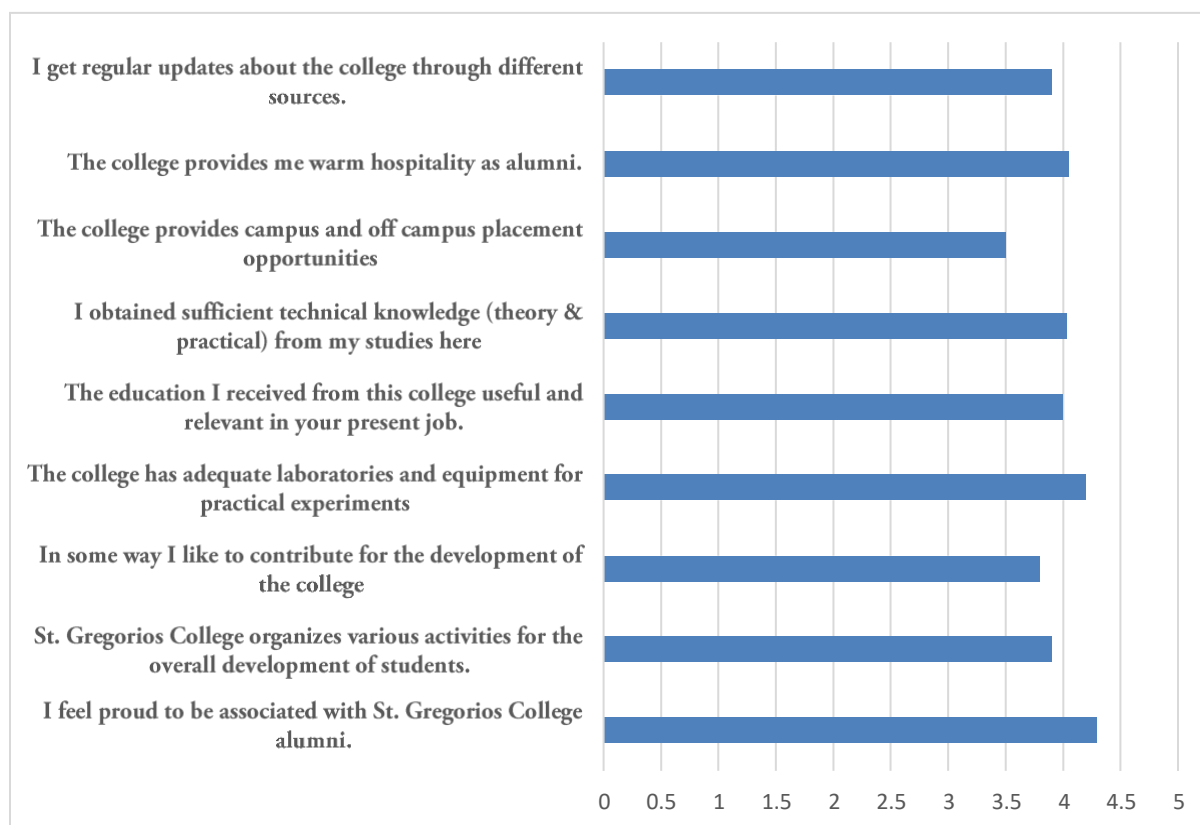
The Internal Quality Assurance Cell (IQAC) of St. Gregorios College maintains close contact with the college's Alumni Association through local members as well as Chapters in other countries. The IQAC collects alumni curriculum feedback both offline and online. Responses were gathered using a well-structured questionnaire. Alumni are asked to evaluate the curriculum's contribution and significance in their current job/studies. It also attempts to assess their moral, emotional, and intellectual attachment to the parental institution. Emphasis is also placed on any areas of the curriculum that require improvement.

Through systematic analysis of the responses, this feedback report attempts to paint a snapshot of the alumni feedback system.

Table 1: Mean score chart of the Alumni response over the statements

Sl No.	Statements on curriculum	Mean Score	N
1	I feel proud to be associated with St. Gregorios College alumni.	4.3	245
2	St. Gregorios College organizes various activities for the overall development of students.	3.9	245
3	In some way I like to contribute for the development of the college	3.8	245
4	The college has adequate laboratories and equipment for practical experiments	4.2	245
5	The education I received from this college useful and relevant in your present job.	4.0	245
6	I obtained sufficient technical knowledge (theory & practical) from my studies here	4.03	245
7	The college provides campus and off campus placement opportunities	3.5	245
8	The college provides me warm hospitality as alumni.	4.05	245
9	I get regular updates about the college through different sources.	3.9	245
	Average Mean Score	3.96	

Diagram 1- Overview of feedback



According to the table and chart, the mean of alumni responses is near to 4, inferring that they consider the curriculum aspects to be moderately adequate. The participants' sense of belonging to the college alumni community scored the highest mean score (4.3). Respondents agreed that the institution arranges diverse activities for students' overall development, and they are willing to contribute in some way to their parental institution. However, the mean for the campus and off campus placement opportunities was the lowest (3.5).