



TEACHERS' FEEDBACK

2020-2021



ST.GREGORIOS COLLEGE, KOTTARAKARA

St. Gregorios College, Kottarakara
Internal Quality Assurance Cell
Teachers' Feedback on Curriculum

Objectives of the feedback

St. Gregorios College, as an affiliated college, has no direct role in developing curriculum and course syllabi. Nevertheless, the college's IQAC conducts curriculum surveys of teachers each year, especially when the affiliated university makes significant changes to the curriculum design. The IQAC can take the necessary actions based on survey feedback to help teachers adapt to the newly designed course curriculum. The University of Kerala made significant curriculum changes in conjunction with the first implementation of the Choice Based Credit and Semester System (CBCSS). Curriculum has changed from time to time since then, as is customary for affiliating Universities. The issue is how well to address the challenges posed by curriculum changes, particularly its effective implementation. Teachers' feedback helps the college to confront the curriculum implementation issues.

About the Survey

IQAC conducted the survey using a structured questionnaire during the academic year 2019-20, and 43 teachers responded. The data was analysed on a five-point scale, and the final report was forwarded to the College Council. The curriculum suggestions of the teachers were brought to the attention of the affiliated university through various channels, especially through members of the Board of Studies (BOS) and Academic Council.

Profile of Teachers

In addition to the survey, basic information about the teachers was gathered and evaluated to provide a thorough understanding of the respondents, such as name, teaching department, courses handled, issues faced, etc.

Table1. Profile of Teachers

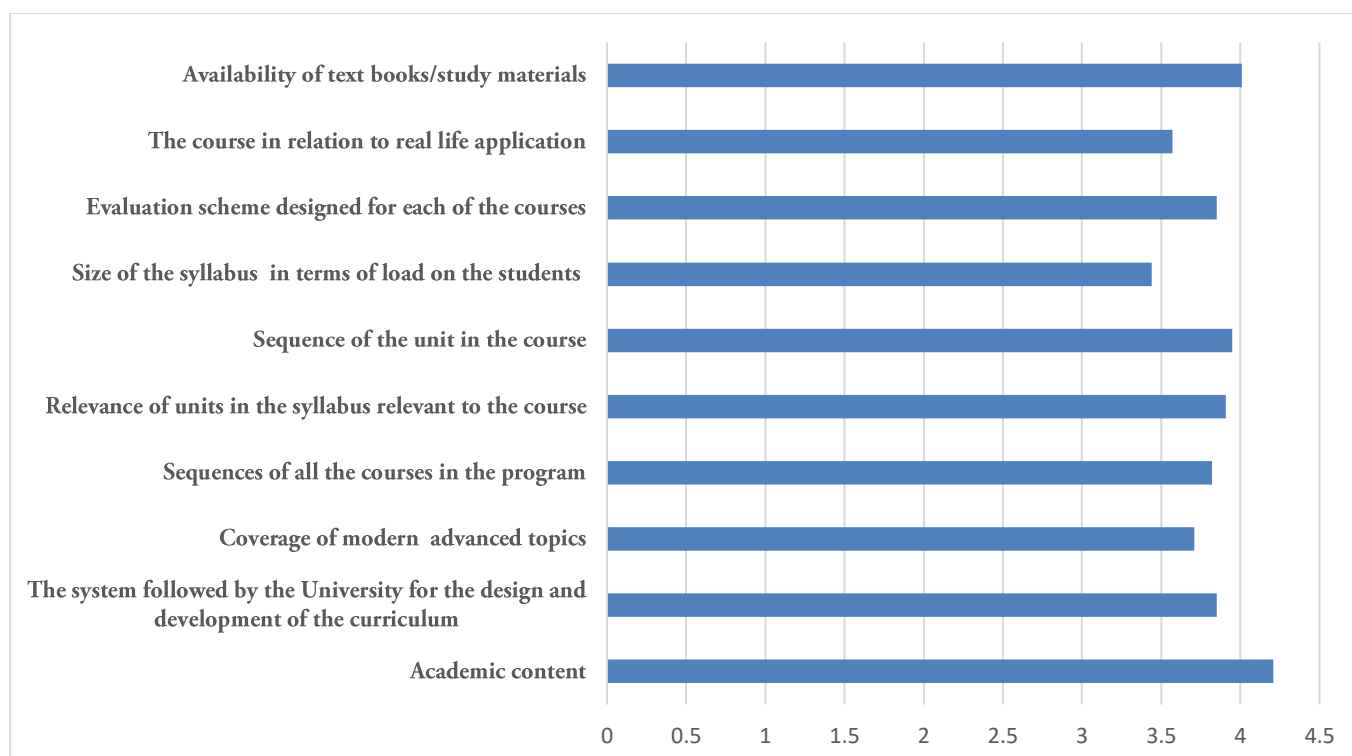
Departments	Frequency
Physics	8
Mathematics	7
English	7
Political Science	2
Economics	1
Commerce	8
Chemistry	10
Botany	3
Zoology	4
Oriental Languages	3

Statistics	1
History	1
TOTAL	55

Table 2. Frequency distribution and Mean scores of statements

SI No.	Curriculum	Mean Score	N
1	Academic content	4.21	55
2	The system followed by the University for the design and development of the curriculum	3.85	55
3	Coverage of modern advanced topics	3.71	55
4	Sequences of all the courses in the program	3.82	55
5	Relevance of units in the syllabus relevant to the course	3.91	55
6	Sequence of the unit in the course	3.95	55
7	Size of the syllabus in terms of load on the students	3.44	55
8	Evaluation scheme designed for each of the courses	3.85	55
9	The course in relation to real life application	3.57	55
10	Availability of text books/study materials	4.01	55
	Average of total feedback	3.83	

Diagram 1. Level of teachers agreement on Curriculum



Teachers' Feedback Analysis

Referring to table and chart, it is clear that the mean of total responses on all parameters was close to 4, indicating that teachers were moderately satisfied with curricular aspects. The academic content in the curriculum scored the highest mean score (4.21), followed by the availability of text books/ study materials (4.01) and the sequence of the units in the course (3.95). The curriculum area that requires improvement has the lowest mean scores are the course in relation to real-life application (3.57) and the size of the syllabus in terms of load on the students (3.44).