

TEACHERS' FEEDBACK

2019-2020

ST GREGORIOS COLLEGE, KOTTARAKARA

St. Gregorios College, Kottarakara
Internal Quality Assurance Cell

Teachers' Feedback on Curriculum

Objectives of the feedback

As an affiliated college, St. Gregorios College does not have a direct role in designing the curriculum of program and syllabi of courses. Still, the IQAC of the college conducts curriculum surveys of teachers every year, particularly when the affiliated university introduces major changes in the curriculum design. Through such survey feedback, the IQAC can take necessary actions to enable teachers to adapt with the newly designed course curriculum. The University of Kerala introduced massive changes in curriculum in connection with the implementation of the Choice Based Credit and Semester System (CBCSS) for the first time. Since then, curriculum has been subject to change from time to time, as is normal for affiliating Universities. However, the matter of concern is how well to meet the challenges posed by changes in curriculum, especially its effective implementation. Teachers' feedback enables the institution to overcome problems in the implementation of curriculum

About the Survey

During the academic year 2019-20, IQAC conducted the survey through a structured questionnaire and 43 teachers responded to the questionnaire. The collected data was analyzed using a five point scale and the final report was submitted to the College Council. The teachers' suggestions on curriculum were brought to the notice of the affiliated university through various means, particularly through the members of Board of studies (BOS) and Academic Council.

Profile of Teachers

Along with the survey, basic details about the teachers, such as, name, teaching department, courses handled, problems encountered etc. were collected and analyzed to get a clear idea about the respondents.

Table1. Profile of Teachers

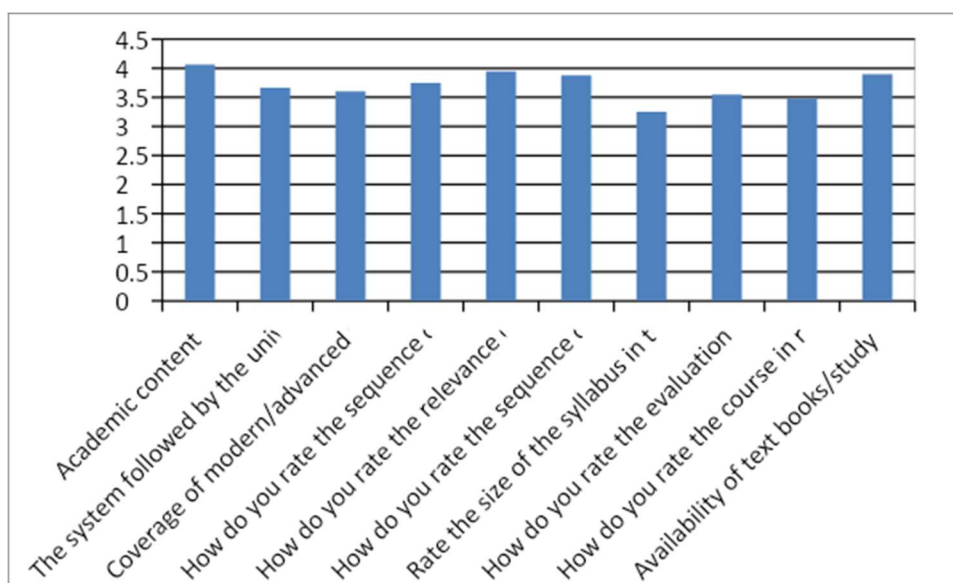
Department	Category	Frequency
	Physics	7
	Mathematics	6
	English	5
	Political Science	1
	Economics	1
	Commerce	2
	Chemistry	10
	Botany	3
	Zoology	3
	Oriental Languages	2
	Statistics	1
	History	0
	Economics	1
	Total	42

Table 2. Frequency distribution and Mean scores of statements

	Curriculum	Mean Score	N
1	Academic content	3.95	42
2	The system followed by the University for the design and development of the curriculum	3.71	42
3	Coverage of modern advanced topics	3.51	42
4	Sequences of all the courses in the program	3.76	42
5	Relevance of units in the syllabus relevant to the course	3.95	42
6	Sequence of the unit in the course	3.90	42

7	Size of the syllabus in terms of load on the students	3.23	42
8	Evaluation scheme designed for each of the courses	3.59	42
9	The course in relation to real life application	3.47	42
10	Availability of text books/study materials	3.92	42
	Average of total feedback	3.70	

Diagram 1. Level of teachers agreement on Curriculum



Teachers' Feedback Analysis

Based on the above table and chart, it is evident that, on all parameters the mean of total responses have been near 4, which means that the teachers felt curricular aspects moderately satisfactory. The highest mean score was shared by the academic content in the curriculum (3.95), and the relevance of units in the syllabus relevant to the course (3.95). The least mean was for the size of the syllabus in terms of load on the students (3.23), and the course in relation to real life applications (3.43), the curriculum area that requires improvement.

