ALUMNI FEEDBACK

2018-2019

ST GREGORIOS COLLEGE KOTTARAKARA

St. Gregorios College, Kottarakkara Internal Quality Assurance Cell

ALUMNI FEEDBACK REPORT 2018-19

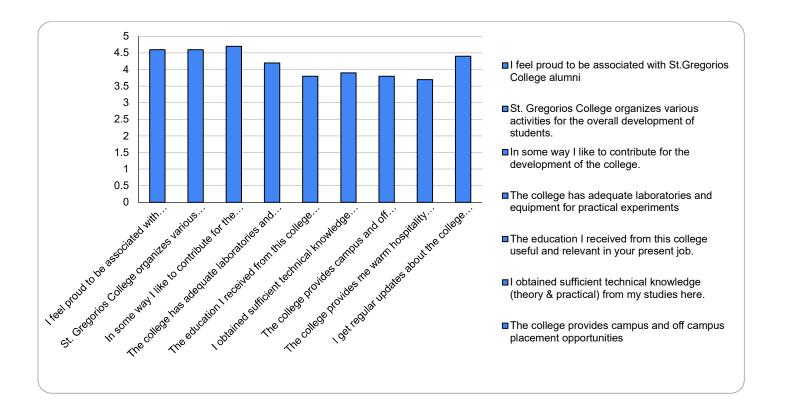
The Internal Quality Assurance Cell (IQAC) of St. Gregorios College is in close communication with all the Chapters of the Alumni Associations of the college. The IQAC collects the alumni feedback on curriculum through offline and online modes. A well-structured questionnaire has been used to collect responses. The alumni are invited to evaluate the contribution and relevance of the curriculum in their present job/studies. It also tries to evaluate their sense of moral, emotional and intellectual affinity towards the parental institution. Emphasis is also given to highlight any area of the curriculum that needs improvement.

This feedback report tries to give a vivid picture on the alumni feedback system through systematic analysis of the responses

	Statements on Curriculum	Mean Score	Ν
1	I feel proud to be associated with St.Gregorios College alumni.	4.6	148
2	St. Gregorios College organizes various activities for the overall development of students.	4.6	148
3	In some way I like to contribute for the development of the college.	4.7	148
4	The college has adequate laboratories and equipment for practical experiments	4.2	148
5	The education I received from this college useful and relevant in your present job.	3.8	148
6	I obtained sufficient technical knowledge (theory & practical) from my studies here.	3.9	148
7	The college provides campus and off campus placement opportunities	3.8	148
8	The college provides me warm hospitality as alumni.	3.7	148
9	I get regular updates about the college through different sources.	4.4	148
	Over All (Sum Total)	4.2	

Table 1: Mean score chart of the Alumni response over the statements.

Diagram 1- Overview of feedback



Interpretation

Based on the above table and chart, it is evident that on all parameters the mean of alumni responses has been near 4, which means that they feel the curriculum aspects moderately satisfactory. The highest mean score (4.7) was noted for the responders' sense of pride to be part of the college alumni. Closer to this, the responders agreed that the college organises various activities for the overall development of students (4.6), and in some way they are willing to contribute for their parental institution. However, the least mean was obtained (3.8) for the usefulness and relevance of education received from this in the present job.