



ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

2015-2020



ST. GREGORIOS COLLEGE, KOTTARAKKARA

Action Taken Report 2019-20

During the academic year 2019-20, the college IQAC continued the online feedback system along with the conventional offline mode used in the previous years for collecting feedback on curriculum from the students. The data was collected, analysed and summarised and brought into a discussion within the IQAC body. Thereafter, it was brought into a further discussion within the college council. Improvement was noted in the fields which were suggested for improvement.

Online feedback system was also continued for collecting the parent's feedback on curriculum. This would provide more freedom and wider reach in the feedback system. The collected data was analysed and summarised and brought into a discussion within the IQAC body. Thereafter, it was brought into a further discussion within the College council. Improvement was noted in the fields which were lagging behind. Principal issued necessary instructions regarding the future course of action.

Online feedback system was also continued for collecting the alumni feedback on curriculum. This enabled a wider scope in the feedback particularly from the alumni communities residing other states of India and abroad. The same also provided assessing the course curriculum in wider international standards. The feedback was collected, analysed and summarised. Thereafter, it was brought into a further discussion within the college council.

The IQAC collected feedback on curriculum from all the teachers from various departments. The data was collected, analysed and summarised and brought into a discussion within the IQAC and the College council. Further, teachers' representatives in academic bodies of the university were entrusted to suggest and incorporate suggestions and recommendations on curriculum in the implementation level.

Action Taken Report 2018-19

During the academic year 2018-19, the college IQAC introduced online feedback system along with the conventional offline mode used in the previous years for collecting feedback on curriculum from the students. The data was collected, analysed and summarised and brought into a discussion within the IQAC body. Thereafter, it was brought into a further discussion within the College Council. Improvement was noted in the areas which were lagging behind.

Online feedback system was also introduced for collecting the parent's feedback on curriculum. This would provide more freedom and wider reach in the feedback system. The collected data was analysed and summarised and brought into a discussion within the IQAC body. Thereafter, it was brought into a further discussion within the College Council. Moderate changes were noted in the areas which were lagging behind.

Online feedback system was also introduced for collecting the alumni feedback on curriculum. This enabled a wider scope in collecting feedback from alumni residing multiple countries. The same also provided assessing the course curriculum in wider international perspective. The feedback was collected, analysed and summarised under the aegis of the IQAC. Thereafter, it was brought into a further discussion within the College Council.

Being important stakeholders, the IQAC collected feedback on curriculum from all the teachers from various departments. The data was collected, analysed and summarised and brought into a discussion within the IQAC and then forwarded to the Principal. Further, teachers' representatives in academic bodies of the university were entrusted to suggest and incorporate the suggestions and recommendations on curriculum at the implementation level.

Action Taken Report 2017-18

During the academic year 2017-18 the college IQAC conducted a feedback survey on curriculum among the graduate and post-graduate students of the college. The feedback data was collected, analysed and summarised and brought into a discussion within the IQAC body. Thereafter, it was discussed within the College council. Attention was drawn into the area where improvement was required. It was decided to arrange special classes according to a special schedule for finishing the portions in time. Significant improvement was noted in the areas where improvement was suggested in the previous year. It was decided to improve student amenities in the college campus.

Feedback on curriculum was also collected from the parents by distributing the feedback form during their visit to the college for attending PTA meetings. The data was collected, analysed and summarised and brought into a discussion within the IQAC and the College council meetings. Significant improvement was noted in the matter of addressing certain issues raised by the girl students.

The alumni feedback on curriculum was collected, analysed and summarised. Thereafter, it was brought into a further discussion within the College council. It was decided to collect Alumni Feedback from more a wider group in the next academic year.

The IQAC prepared a structured questionnaire to collect feedback on curriculum from all teachers from various departments. The data was collected, analysed and summarised and brought into a discussion within the IQAC and the College council. Further, teachers' representatives in the academic bodies of the university were entrusted with the task of raising the suggestions and recommendations in respect of the implementation of certain programmes.

Meetings were held at the department level as suggested by the College council to implement the suggestions in the feedback. To make curriculum more effective, new add-on courses were introduced during the year. More activities were planned with a view to improve the examination results and for the holistic development of students.

Action Taken Report 2016-17:

During the academic year 2016-17, the college IQAC incorporated all recommendations made by the College Council by including more relevant statements/questions in the students' feedback form relevant to the curriculum. The data was collected, analysed and summarised and was first discussed by the IQAC body. Thereafter, it was brought into a further discussion within the College Council. Improvement was noted in the areas which were lagging behind.

More curriculum based questions/statements were incorporated into the parent's feedback on curriculum. The data was collected, analysed and summarised and brought into a discussion within the IQAC body. Thereafter, it was brought into a further discussion within the College Council. Improvement was noted in the areas which were lagging behind.

The alumni feedback on curriculum was collected, analysed and summarised. It was also discussed in the College Council. It was decided to collect Alumni Feedback from a wider group in the next academic year.

The IQAC collected feedback on curriculum from all the teachers from various departments. The data was collected, analysed and the summary of findings was discussed by the IQAC and the College Council body. Further, teachers' representatives in academic bodies of the university were entrusted to suggest and incorporate suggestions and recommendations on curriculum in the implementation level.

Action Taken Report 2015-16:

During the academic year 2015-16, the college IQAC initiated a feedback survey on curriculum among the graduate and post graduate students of the college. The feedback data was collected, analysed and summarised and brought into a discussion within the IQAC body. Thereafter, it was discussed in the meeting of the College Council. Attention was drawn into the sectors needing improvement. It was decided to include more statements/questions in the feedback form which are of relevance to the curriculum.

Feedback on curriculum was also collected from the parents by distributing the feedback form during their visit to the college for attending PTA meetings. The data was collected, analysed and summarised at the aegis of the IQAC and then discussed in the College Council, the statutory body mandated to deal with matters related to the implementation of curriculum. It was decided to include more statements/questions in the feedback form relevant to the curriculum.

The college alumni were also requested to give a formal feedback on curriculum by means of a structured questionnaire. The data was collected, analysed and summarised and brought into a discussion within the IQAC and the College Council.

The IQAC used a structured questionnaire to collect feedback on curriculum from all teachers from various departments. The data was collected, analysed and summarised and the relevant findings were subjected to discussion within the IQAC and afterwards the College Council. Further, it was arranged to represent the matters in the academic bodies of the University.

Meetings were held at the department level as suggested by the Principal to consider the various aspects of the implementation of curriculum revision. To make curriculum more effective, it was decided to introduce Add-On courses during the year. More activities planned for facilitating better results and the holistic development of students.