**Department of English St. Gregorios College, Kottarakkara**

**Add-on Course Syllabus & Work plan**

**Pathway to IELTS**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | |  | **Academic Year:** | | |
| **Course Type : Add-on Course** | | | | |  |  |  |  |
| **Course Title: Pathway to IELTS** | | | | |  |  |  |  |
| **Prerequisites: Pass in the Placement Test**  **Number of intakes:**  **Total teaching hours:** | | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

**Pathway to IELTS (…hours per week)**

This course prepares students for the English Language Testing System (IELTS) as well as Test of English as a Foreign Language (TOEFL). It focuses on the four sections of that test (Listening, Speaking, Reading and Writing), paying special attention to expanding the learners’vocabulary.

**Prerequisite: Placement Test**

**The objectives of this course**

1. To build engagement and confidence in listening to English language.

2. improve the fluency and confidence of the student to communicate effectively in English

3. To read academic passages and answer questions related to the reading

4. To expand academic vocabulary through reading and deep processing activities

5. Get familiar to the strategies of academic and non-academic writings.

**Learning outcomes:**

1. Acquire confidence and fluency in spoken English
2. Identify grammatical errors and correct them
3. Locate and comprehend the main ideas & important details in reading passages in English and be able to infer the meanings of new words from the context
4. Understand spoken information and identify main ideas and supporting details in listening materials
5. Write grammatically correct sentences with adequate vocabulary

**Assessment of Learning outcomes**

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| **EVALUATING STUDENT’S PERFORMANCE** | | | | | |  | |  |
|  |  |  | |  | |  | |  |
|  | Skill |  | |  | |  | |  |
|  | Listening |  | |  | |  | |  |
|  | Speaking |  | |  | |  | |  |
|  | Reading |  | |  | |  | |  |
|  | Writing |  | |  | |  | |  |
|  |  |  | |  | |  | |  |
|  | Total |  | |  | |  | |  |

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**Text books required**

Objective IELTS by Michael Black & Wendy Sharp

**Supplementary materials used in the class**

1. **Oxford Word power (Bilingual Dictionary)**
2. **Grammar Worksheets prepared by the teacher**
3. **Readers from the Library**
4. **Listening Tapes and CDs provided with Cambridge IELTS**

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| **Course Learning Outcomes (CLO)** | **Program Concentration** | **Program Objectives** |
|  | **Outcomes related to this** | **related to this CLO** |
|  | **CLO** |  |
| **1.Speaking:**  Acquire fluency and confidence of the student to communicate effectively in English | Achieve greater confidence and fluency in speaking English in real life situation | Become ready to take the IELTS exam |
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|  |  |  |
|  |  |  |
| **2.Reading**: Locate and comprehend the main | Understand written English | Become ready to take the IELTS exam |
| ideas and important details in reading passages in | well enough to function |  |
| Intermediate English | adequately in an academic |  |
|  | environment |  |
|  |  |  |
| **3. Listening:** Understand spoken information and | Understand spoken English | Become ready to take the IELTS exam |
| identify main ideas and supporting details in | well enough to function |  |
| listening materials | adequately in an academic |  |
|  | environment |  |
| **4.Writing:**Write grammatically correct sentences | Understand and apply English | Become ready to take the IELTS exam |
| with adequate vocabulary | grammar rules well enough |  |
|  | to function adequately in an |  |
|  | academic environment |  |

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